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Imagine the Possibilities.



New Visions

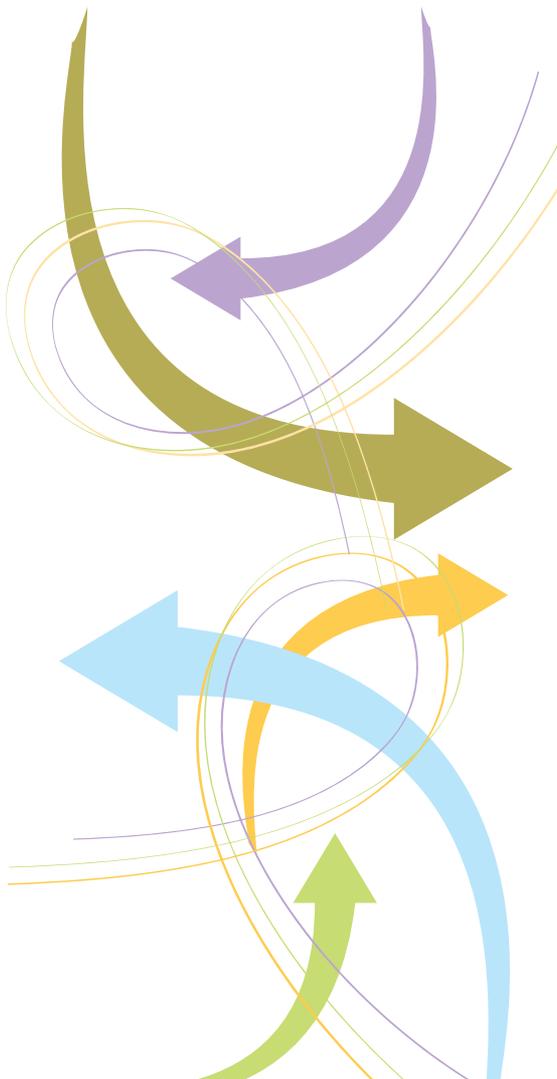
for Public Schools
Guide to Choosing a NYC High School

Made possible in part by
the generous support of



New York Life
Foundation

2011-2012



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Dear Future High School Graduate,

Congratulations! As an 8th grade student, you are about to make one of the most important decisions of your academic career—which New York City public high school to attend.

The schools listed in this guide—all working with New Visions for Public Schools—are committed to getting you to graduate and go on to college or a great career.

In every school, we are committed to developing the skills you need to be successful as an adult, including:

- ▶ mastering core content knowledge, particularly literacy, math, and science;
- ▶ learning to think critically and solve complex problems;
- ▶ working collaboratively with other students in classes, activities and teams; and
- ▶ developing the skills you need to learn on your own, so you are prepared for college or a good job.

Take time to look at this guide and the NYC Department of Education’s Directory of High Schools. Visit schools during Open Houses and attend the NYC High School Fairs.

No school is right for everyone. So take time to learn as much as possible about schools that may be right for you. Don’t be afraid to ask questions! Have high expectations for your school. You owe it to yourself to make a smart decision about your future. Don’t settle for less!

Good luck,

The New Visions for Public Schools Team

Like us on Facebook: www.facebook.com/newvisionsforpublicschools

The entire guide is available online. To download or print, visit www.newvisions.org/publications/2011SchoolsGuide

Se puede descargar la guía en español. Visita www.newvisions.org/publications/2011SchoolsGuideSpanish

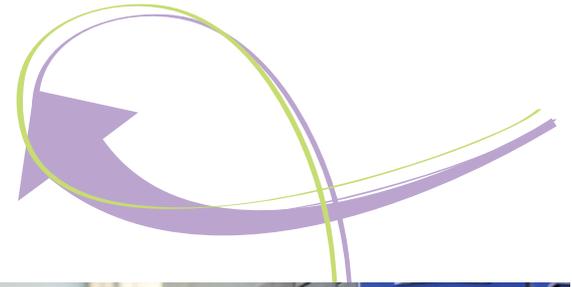
Founded in 1989, New Visions for Public Schools is one of New York City’s leading education reform organizations, dedicated to strengthening teaching and learning in our city’s schools. Our network of 78 schools, serving more than 40,000 students at all levels through the five boroughs, strives to prepare every student for success in college or the workplace.

This publication is produced by New Visions for Public Schools, which is solely responsible for the content contained herein. Information on schools listed in this guide is current as of September, 2011.

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PHOTOGRAPHY: Philip Greenberg, philipgreenbergphoto.com

High School: What Can I Expect?

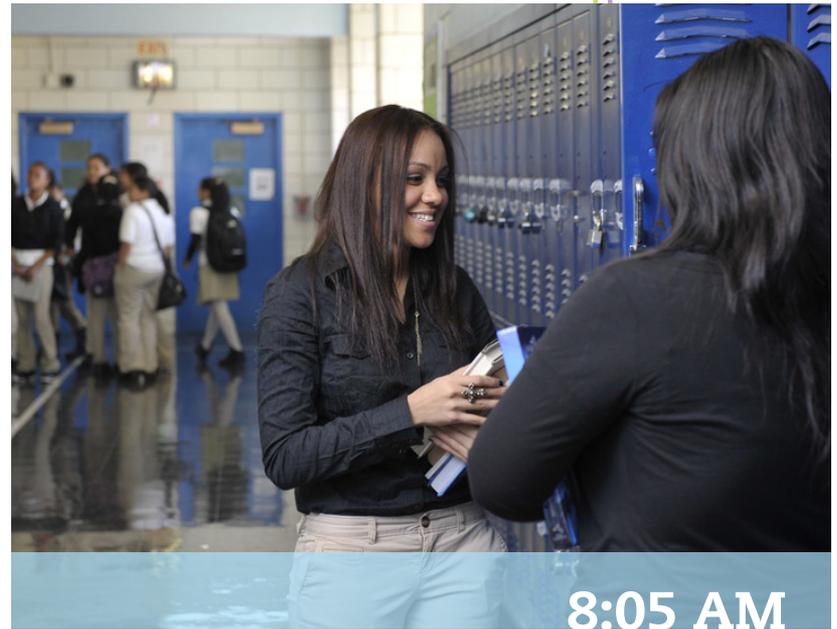


As a student at a New Visions school, you will be welcomed each morning into a school where teachers and staff know you well. New Visions schools are communities where all students are made to feel that they belong.

Your teachers and principal will have high expectations of you. That means you should maintain good attendance, participate in class, study hard, and become part of your school's community. In doing so, you'll develop the skills you need to be successful in the 21st century.

As early as 9th grade, your teachers will help you to start thinking about your future. Your guidance counselors and teachers will help nurture your dreams and keep you on track for success.

Dedicate yourself to doing your best. We're dedicated to helping you reach your dreams.



Where Can I Find Out More?

- ▶ **Look over the schools in this New Visions Guide** to NYC Public Schools. Circle those schools that interest you, and contact them for more information. Some schools have special criteria for admission. Make sure you understand admissions policies at schools that interest you.
- ▶ **Visit your guidance counselor**, and ask to look at the Directory of NYC Public High Schools. The directory lists every high school in NYC and gives information on enrollment requirements, academics, expectations, and more.
- ▶ **Research schools that interest you** by reviewing their school report card at schools.nyc.gov/Accountability. How many students graduate from the school? What special supports does it offer?
- ▶ **Attend the Citywide and Borough High School Fairs**, Open Houses, and other forums. Contact the Parent Coordinator at each school to find out more information.
- ▶ **Find school reviews**, class size information, and other useful data at websites such as insideschools.org, gothamschools.org, bigappleed.com, or nytimes.com/schoolbook.
- ▶ **Read the NYC Department of Education's** information page on services for students with disabilities and English language learners: schools.nyc.gov/Academics/SpecialEducation.
- ▶ **Call 311** if you need additional help with high school admissions.
- ▶ **Visit the Department of Education's website**, www.schools.nyc.gov.
- ▶ **Visit New Visions for Public Schools' website**, www.newvisions.org.
- ▶ **Visit the Good to Go (G2G) website** to find out more information on what it takes to be college-ready, www.nycg2g.com.

What Will My Classes Be Like?

Your classes will be small, usually fewer than 25 students whenever possible. Your teachers will personalize their instruction around your needs so that you learn the material well. They will design lessons centered on topics and ideas that interest you, helping to keep you motivated to go to class and maintain good attendance.

Some high schools focus on certain subjects, like science and math or the humanities. Others offer specialized career and technical training that will make you competitive in the job market. Whatever school you decide on, you can be sure that your teachers will make your course work relevant and interesting to you.

At New Visions schools, you will learn how to solve problems, think critically, explore real-world problems, and defend your ideas—the skills you will need in the 21st century, regardless of the college or career path you choose.



What if I Need Help?

Help is there when you need it. Your teachers are there to support you, especially if you're having difficulty with a class. Many high schools listed in this guide offer opportunities for an extended day, giving you extra time to develop your skills. Optional Saturday classes also give you the chance to practice with a teacher or tutor and master your class material.

Schools with an extended day—which may go until 4:30 p.m.—offer advisement, mentoring, and prep classes for the PSAT, SAT, and Regents exams.

Asking for help if you need it is the right thing to do. School staff is always available to give you the help and support you need.



What Activities Can I Join?

As a young adult, you have lots of interests outside of the classroom. Developing those interests will enhance your leadership skills, your emotional health, and your teamwork abilities. We encourage you to explore your interests through the numerous extracurricular activities that our schools offer.

You may choose to play on a competitive PSAL sports team—such as basketball, baseball, soccer, football or indoor track—or on a school sports team—such as archery, volleyball, bowling, or handball. Or you may choose to participate in an after-school club or activity, including student government, Model United Nations, debate team, chess, dance, drama, choir, or web design. By participating in after-school extracurricular activities and clubs, you'll be gaining valuable experience and learning how to work in a team.



How Can My Parents Get Involved?



Your parents' or guardian's involvement is a critical part of your future success.

New Visions works closely with your family to make college and career aspirations a reality. We create tools to help parents and guardians keep track of your academic progress—the classes you are taking and yearly requirements that must be met in order for you to graduate on time.

We also work to help our high schools plan visits to colleges, starting in the 9th grade. Your parents/guardian are encouraged to participate and join with you in learning about college options.

The application process and figuring out how to pay for college tuition can be daunting for you and your family. Our schools host information sessions about financial aid and scholarship opportunities, for both parents and students. School guidance counselors are there to help answer questions and guide you through the process.

Using the Guide

The following list includes schools that partner with New Visions for Public Schools, a nonprofit partnership organization that provides support to a network of public schools in New York City. Additional information on each school can be found in the 2011-2012 High School Directory published by the NYC Department of Education. Please note that some schools admit students based on middle school grades and standardized test scores. These schools are identified in this guide by the ♦ symbol.

CTE schools refer to career and technical education programs that offer specific career experience while preparing students for a Regents Diploma.

Transfer schools are for students who have fallen behind in credits and are between 15 and 21 years old.

International schools offer rigorous curricula for students who have recently arrived to the U.S. and are English Language Learners (ELL).

All schools are required to offer special education services and special services for students who are still learning English. Consult the NYC Department of Education's website for additional information: schools.nyc.gov/Academics/SpecialEducation and schools.nyc.gov/Academics/ELL.

Most schools offer athletic opportunities and extracurricular clubs and activities. Due to space restrictions, this guide does not list every school's full list of sports and clubs. Consult the DOE High School Directory or contact the school for more information.

- ♦ *Selective or Screened Admission Policy*
- ❖ *Ungraded Transfer High School*

BRONX

Banana Kelly Collaborative High School

ANTONIO E. AROCHO, *Interim Acting Principal*

We are a small college preparatory high school in the Longwood section of the Bronx that focuses on building strong, positive relationships to support student academic growth and achievement. The mission of Banana Kelly Collaborative High School is to have every student graduate high school in four years college and/or career ready. We believe in the three Cs: Communication, Collaboration, and Community. We seek to develop a thoughtful community where staff, parents, and students ambitiously challenge themselves to reach high standards of excellence in a supportive environment. Our students strive for meaningful learning to effect change in their communities and the broader environment. Individual experiences and different learning styles are valued in our school community. We work to produce well-informed leaders capable of shaping their own futures.

Year Opened: 1997

Grades: 9-12

Total Students: 454

Admissions Priorities: Priority to Bronx students or residents, then to NYC residents.

Requirements: Uniform required. We expect our students to stay for tutoring and enrichment programs Monday-Friday.

Highlights: College preparatory curriculum, College Now, College Summit, advisory, trimester scheduling (fall, winter, spring), Freshman Academy, student leadership council, Saturday academy, hands-on fieldwork at the Bronx River, Education for Public Inquiry and International Citizenship (EPIIC), TheatreLink, ballroom dancing, fitness, percussion, chorus, film & media arts, painting, drawing and portfolio art, creative writing, Young Men's Leadership Institute, ESL program, Boys & Girls PSAL sports (baseball, basketball and wrestling). Community-based partners: buildOn, United Way, Elevate and the Morris Heights Health Center (a full service medical, dental, health education and social emotional health care facility located on the school's campus).

CONTACT INFORMATION

965 Longwood Avenue, 3rd floor, Bronx, NY 10459

718-860-1242

aarocho@schools.nyc.gov

schools.nyc.gov/SchoolPortals/08/X530

OPEN HOUSES

Please contact us for Open House information or to make an appointment to visit our school.

Bronx Academy of Health Careers

MARVIA LINDSAY, *Principal*

We prepare students for a variety of health professions, including medicine, medical technology, nursing, pharmacology, and physical therapy. We familiarize our students with the habits, practices, and educational requirements needed to become a health professional and provide them with opportunities to volunteer and intern in local

health care institutions. Students study four years of science and math to be well prepared to meet the challenges of a college education in healthcare. We collaborate with colleges to offer our students an opportunity to take college-level, credit-bearing courses for free. Our staff works with parents to ensure students receive the support they need to succeed.

Year Opened: 2003

Grades: 9-12

Total Students: 445

Admissions Priorities: Priority to Bronx residents who attend an information session, then to NYC residents who attend an information session, then to Bronx residents, then to NYC residents.

Requirements: Dress code required. Students are required to study four years of math and science.

Highlights: Strong emphasis on science, college courses, volunteering, cardiopulmonary resuscitation (CPR), first aid, extended periods, daily tutoring, weekly assemblies, monthly town hall meetings featuring guest speakers and student presentations, annual health fair, talent shows, awards ceremonies, student council, conflict resolution, ESL program, Boys & Girls PSAL sports.

CONTACT INFORMATION

800 East Gun Hill Road, Bronx, NY 10467

718-696-3340

mlinds@schools.nyc.gov

schools.nyc.gov/SchoolPortals/11/X290

OPEN HOUSES

Please contact the school for Open House dates and times.

Bronx Arena High School ❖

TY CESENE, *Interim Acting Principal*

Bronx Arena High School is a collaboration between the Department of Education, SCO Family Services, and Diploma Plus. We are dedicated to serving overage, undercredited youth, inspiring them to reengage in school and empowering them with an education that will prepare them for success in college, career, and life. Using technology to create a personalized education experience, students work in a self-paced learning environment, mastering the skills needed to succeed in the 21st century.

Year Opened: 2011

Grades: Ungraded transfer school

Total Students: 125 to open

Admission Priorities: Rolling admissions policy, students must be 16 years of age or older; students must have attended another high school for at least one year.

Requirements: Transcript must be provided; students are expected to attend an orientation as well as complete online course work and participate in real-world projects.

Highlights: Learning to Work, accelerated credit accumulation, iLearnNYC, Connected Foundations, technology classes, college and career planning, paid internships, partnership with SCO Family Services.

CONTACT INFORMATION

1440 Story Avenue, Bronx, NY 10473
718-860-5056
admissions@bronxarena.org
www.bronxarena.org

OPEN HOUSES

Please contact the school for Open House dates and times.

Bronx Center for Science and Mathematics

EDWARD TOM, *Principal*

The Bronx Center for Science and Mathematics offers a challenging academic program with a concentration in science and mathematics supported by the study of humanities and the integration of technology across the curriculum. Our school will meet the emotional, intellectual, and social needs of all students through a strategic support structure consisting of faculty, students, parents, and the community. We prepare our students for the world of work and/or college through collaboration with our partners. The foundation of our school rests on Seven Core Virtues that will prepare our students for citizenship: Respect, Integrity, Honor, Excellence, Commitment, Perseverance, and Service.

Year Opened: 2005

Grades: 9-12

Total Students: 423

Admissions Priorities: Priority to Bronx students or residents who attend an information session, then to NYC residents who attend an information session, then to Bronx students or residents, then to NYC residents.

Requirements: Uniform required; student and parent orientation.

Highlights: Advisory, guidance and college preparatory, mentoring, leadership, summer enrichment at universities and colleges, PSAT and SAT preparatory, comprehensive after-school program, peer tutoring, summer institute for credit recovery, ESL program, Boys & Girls PSAL sports.

CONTACT INFORMATION

1363 Fulton Avenue, Bronx, NY 10456
718-992-7089
etom2@schools.nyc.gov
www.bcsmschool.com

OPEN HOUSES

Please contact the school for Open House dates and times.

Bronx Community High School ❖

FLORA GREENAWAY, *Principal*

In partnership with Good Shepherd Services, Bronx Community High School (BCHS) is a small transfer school designed for young people who have been truant or dropped out of school. BCHS is designed to provide intensive support and services to students to ensure continued attendance in school. Each student is assigned an Advocate Counselor throughout their time at our school. Each counselor works with no more than 25 students. BCHS has an accelerated credit program, so students will have the opportunity to earn up to 18 credits per year. All students are eligible to participate in a paid internship. Students graduate

with post-graduation plans and participate in employment readiness and skills development while enrolled in school.

Year Opened: 2007

Grades: Ungraded transfer school

Total Students: 179

Admissions Priorities: Rolling admissions; accepting students 16 years of age or older; interested students must have attended high school for at least one year; students 16 years old must have 5-10 credits; students 17 years old must have 10-25 credits and two Regents exams with scores of 65 or above; transcript required.

Requirements: Orientation sessions; intake appointment.

Highlights: College Now, Learning to Work, At Home In College, digital literacy through Connected Foundation, community building and community service, literacy-intensive instruction, Spanish offered, peer counseling, small-group instruction and peer tutoring, ELL program.

CONTACT INFORMATION

1980 Lafayette Avenue, Bronx, NY 10473
718-892-1026
fgreena@schools.nyc.gov
schools.nyc.gov/SchoolPortals/08/X377

OPEN HOUSES

Please contact school to request an appointment for an intake interview.

Bronx Engineering and Technology Academy

KARALYNE SPERLING, *Principal*

Bronx Engineering and Technology Academy (BETA) is designed to prepare students with the skills and knowledge necessary to solve real-world problems through the lens of engineering. BETA's rigorous curriculum prepares students to become technologically literate citizens. BETA is committed to teaching our students how to learn and how to think as engineers and to helping them rediscover the wonder and joy of learning.

Year Opened: 2004

Grades: 9-12

Total Students: 460

Admissions Priorities: Priority to Bronx students or residents who attend an information session, then to NYC residents who attend an information session, then to Bronx students or residents, then to NYC residents.

Requirements: Dress code required; summer orientation for incoming freshmen; students are expected to complete four years of math, technology/engineering and science.

Highlights: National Academy School: Academy of Engineering, Academy of Information Technology; College Summit support; Saturday academy and after-school tutoring supports including PSAT/SAT; Advanced Placement courses; Boys and Girls PSAL sports; fully inclusive program for students with special needs and students with English as a second language.

CONTACT INFORMATION

99 Terrace View Avenue, Bronx, NY 10463
718-563-6678
ksperling@schools.nyc.gov
schools.nyc.gov/SchoolPortals/10/X213

OPEN HOUSES

Please contact the school for Open House dates and times.

Bronx Haven High School ❖

LUCINDA MENDEZ, *Principal*

In partnership with students, faculty, and families, we will use innovative methods to support the personal growth of our students and help them succeed in higher education. Each student at Bronx Haven High School is provided with an advisor whose responsibilities include individualized academic guidance, college and career preparation, and life skills development. Our partnership with East Side House Settlement strengthens our ability to serve students by providing social services, college exploration, and meaningful internships.

Year Opened: 2008

Grades: Ungraded transfer school

Total Students: 150

Admissions Priorities: Rolling admissions; accepting students 16 years of age or older; interested students must have attended high school for at least one year.

Requirements: Orientation sessions; intake appointment; transcript required.

Highlights: Learning to Work, intensive literacy classes, Regents and SAT prep, advisory group, college and career preparation, technology courses, Spanish courses, partnership with East Side House Settlement, ELL program.

CONTACT INFORMATION

333 East 151st Street, Bronx, NY 10451
718-292-3638
lmendez4@schools.nyc.gov
schools.nyc.gov/SchoolPortals/07/X381

OPEN HOUSES

Please contact school to request an appointment for an intake interview.

Bronx High School for Law and Community Service

MICHAEL BARAKAT, *Principal*

We strive to produce mature, well-educated, lifelong learners. Our learning community is committed to helping all students become critical and independent thinkers, who make wise and socially responsible decisions that benefit themselves and the community. By developing essential academic skills, and by understanding the underlying principles of law and community service infused within each core discipline, our students will graduate with limitless opportunities, prepared to succeed in a diverse and challenging society.

Year Opened: 2001

Grades: 9-12

Total Students: 419

BRONX *continued*

Admissions Priorities: Priority to Bronx students or residents, then to NYC residents.

Requirements: Dress code, community service requirement.

Highlights: Honors classes; Civil, Criminal, and Constitutional Law; Forensic Science, Army Junior Reserve Officers' Training Corps (JROTC), AP courses; Saturday classes, ELL program, Boys & Girls PSAL sports.

CONTACT INFORMATION

 500 East Fordham Road, Bronx, NY 10458
 718-733-5274
 mbarakat@schools.nyc.gov
 schools.nyc.gov/SchoolPortals/10/X439

OPEN HOUSES

Please call the school for Open House dates and times.

Bronx Latin

LETICIA PINEIRO, *Principal*

Rooted in its commitment to the community and grounded in the love of learning, the Bronx Latin School is for students in grades 6 through 12. We offer a challenging program of arts and sciences and encourage serious scholarship, independent thought, and clarity of expression. This school offers the students of New York a classical education. Bronx Latin students learn from timeless texts and contemporary canon of great works within a small school that harnesses the cultural and social resources of New York City.

Year Opened: 2004

Grades: 6-12

Total Students: 436

Admissions Priorities: Priority to continuing 8th graders, then to NYC residents who attend an information session, then to NYC residents.

Requirements: Dress code.

Highlights: Interdisciplinary course units culminating in a Socratic Seminar, Advisory Career and College Readiness (Roads to Success), college counseling, Math Lab (self-paced online math class), ESL program, AP courses, robotics team, debate team, homework help, school sports (basketball, soccer, flag football, Zumba).

CONTACT INFORMATION

 800 Home Street, Bronx, NY 10456
 718-991-6349
 lpineiro@schools.nyc.gov
 schools.nyc.gov/SchoolPortals/12/X267

OPEN HOUSES

Please call the school for Open House dates and times.

Bronx Leadership Academy II High School

KATHERINE CALLAGHAN, *Principal*

The mission of Bronx Leadership Academy II High School is to educate our students to be committed to personal excellence and to improve the quality of life within their communities and society as a whole. This will be accomplished by providing a program emphasizing values education, service to the Bronx, and respect for individual differences and cultures.

Year Opened: 2001

Grades: 9-12

Total Students: 649

Admissions Priorities: Priority to Bronx students or residents, then to New York City residents.

Requirements: Dress code.

Highlights: After-school tutoring, 2:45-3:45 p.m., Introduction to Law, Torts (Civil) Law, Criminal Law, Constitutional Law, Mock Trial, Moot Court, Saturday Enrichment, peer mediation, digital photography, Ethnic Studies; AP courses, peer academic tutoring, La Maison Française (French), Building-with-Books; ESL program; Boys & Girls PSAL sports.

CONTACT INFORMATION

 1710 Webster Avenue, Bronx, NY 10457
 718-299-4274
 kcallaghan@schools.nyc.gov
 schools.nyc.gov/SchoolPortals/07/X527

OPEN HOUSES

Our annual Open House is held each fall for incoming freshmen. Please contact the school for additional information.

Bronx School of Law and Finance

EVAN SCHWARTZ, *Principal*

The mission of our school is to provide students with the necessary skills and abilities to pursue employment and/or higher education through the introduction to careers in law and finance. Students are exposed to the world of finance and law through internships, mentoring, and fieldwork. Our curriculum is enriched under the leadership of our lead partner, the Barnard/Columbia Education Program.

Year Opened: 2004

Grades: 9-12

Total Students: 408

Admissions Priorities: Priority to Bronx students or residents who attend an information session, then to NYC residents who attend an information session, then to Bronx students or residents, then to all NYC residents.

Requirements: Dress code.

Highlights: Mentoring, internships, student fieldwork, Federal Reserve Challenge, Academy of Finance, College Now, block programming; field trips to Wall Street, law firms and universities, ESL program, AP courses, Boys & Girls PSAL sports, Investment Club, Latin Club, Chess Club, Art Club, Film Club, Poetry Club; community service, volunteer work.

CONTACT INFORMATION

 99 Terrace View Avenue
 718-561-0113
 eschwar2@schools.nyc.gov
 www.LawandFinance.org

OPEN HOUSES

Thursdays, November 17, 2011 and December 8, 2011, 4:00 - 6:00 p.m.. Priority is given to students who attend our Open House.

Bronx Theatre High School

CHARLES GALLO, *Interim Acting Principal*

We offer the opportunity for students to earn a fully accredited Regents diploma by adopting the model of a theatre company. Our students

stage classic plays and their own original works to explore the universal themes of the human experience and acquire skills and knowledge to meet the Learning Standards as outlined by the New York State Board of Regents. We believe that it is our capacity to imagine that allows us to learn. Our school addresses the challenge of teaching all subjects through the variety of disciplines that make up theatre practice. We utilize project-based learning and take it a step further by engaging students as artists-at-work.

Year Opened: 2003

Grades: 9-12

Total Students: 429

Admissions Priorities: Priority to Bronx students or residents who attend an information session, then to NYC residents who attend an information session, then to Bronx students or residents, then to NYC residents.

Requirements: Extended day program, student summer orientation. All students are mandated to participate in Theatre Arts courses in grades 9 and are encouraged to continue to participate in grades 10-12.

Highlights: AP courses, Performance, Set Design, Costume Design, Theatre Business, Chorus, Guitar, Playwriting, Dance Company, National Honor Society, College Now; arts-related field trips; math, science and humanities subjects enriched through producing original and classic plays; advisory accomplished through our Theatre Arts Program; academic support offered in PM School and tutoring, ESL program, Regents prep, College prep, SAT prep, career development internships, Boys & Girls PSAL sports.

CONTACT INFORMATION

 99 Terrace View Avenue, Bronx, NY 10463
 718-329-2902
 cgallo4@schools.nyc.gov
 www.bxtheatre.org

OPEN HOUSES

Tuesdays, October 18 and 25; November 1, 15, 22 and 29; December 6 and 13, from 4:00 - 5:30 p.m. Please call 718-392-2902 to make an appointment.

Collegiate Institute for Math and Science

SHADIA ALVAREZ, *Interim Acting Principal*

Our academically challenging program is designed to focus on math and science education. Each student is required to study four years of math (including calculus), four years of science (including chemistry and physics), and three to four years of Spanish, as well as four years of English and four years of social studies. Our real-world approach to learning provides off-site internships, community service, and advanced classes both on-site and at local colleges.

Year Opened: 2004

Grades: 9-12

Total Students: 579

Admissions Priorities: Priority to Bronx students or residents who attend an information session, then to NYC residents who attend an information session, then to Bronx students or residents, then to NYC residents.

Requirements: Community service requirement; four years of study in math and science; incoming freshmen are expected to attend a Summer Bridge program prior to 9th

grade. Extended day and Saturday program. Attendance expected at monthly parent meetings.

Highlights: ESL program, College prep with University of Vermont, Big Sibling with Vassar College, Summer Science & Engineering for HS Girls, Summer Enrichment Courses, Helix, Chappaqua Summer Enrichment, Summer College Forest Project High School Internship at Wave Hill, American Museum of Natural History Summer Internship, The Cooper Union for the Advancement of Science and Art Summer Program, Minority Introduction to Engineering and Science (MITES) Summer Program, Pre-College Co-ed Summer in NYC Program, Reading Excellence and Discovery (READ) Program for Tutoring Elementary School Students, Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP), Prep 4 Success, At Home in College, College Now, AP courses; Boys & Girls PSAL sports.

CONTACT INFORMATION

 925 Astor Avenue, Bronx, NY 10469
 718-944-3635
 salvare6@schools.nyc.gov
 schools.nyc.gov/SchoolPortals/11/X288

OPEN HOUSES

Open house in late October or early November.
Please contact the school for more information.

East Bronx Academy for the Future

SARAH SCROGIN, *Principal*

East Bronx Academy for the Future is a technology-based school for students in grades 6 through 12. Our students learn the content and skills required by the New York State Board of Regents combined with project-based learning and a focus on using technology in the classroom. Students learn in small classes, using computers and doing hands-on projects. Accelerated students take college courses in partnership with Lehman College. Bronx Academy students graduate from high school ready for college and the world of work. Our graduates are linked to careers that employ technology, such as journalism, the arts, engineering, architecture, and urban planning.

Year Opened: 2004

Grades: 6-12

Total Students: 629

Admissions Priorities: Priority to continuing 8th graders, then to Bronx students or residents who attend an information session, then to NYC residents who attend an information session, then to Bronx students or residents; then to NYC residents.

Highlights: ESL program, accelerated Regents curriculum, credit-bearing after-school courses for acceleration, optional Saturday courses, Cooperative Healthy Active Motivated Positive Students (CHAMPS) Sports, National Academy for Excellent Teaching, Middle Grades Initiative, Jumpstart Program, AP courses, student government, school leadership team, BRASS Athletic League.

CONTACT INFORMATION

 1716 Southern Boulevard, Bronx, NY 10460
 718-861-8641
 sscrogin@eastbronxacademy.org
 eastbronxacademy.org

OPEN HOUSES

Please contact the school for Open House dates and times.

High School for Contemporary Arts

FRANCISCO SANCHEZ, *Principal*

We are a collaborative learning community that combines a challenging curriculum drawing connections between the humanities, science, math and the arts with an intensive training program in the arts. We use state-of-the-art, 21st century media technology. The Arts Studios bring together study in the traditional arts (dance, theatre, fine arts, and music) with study in the contemporary arts (film, video/sound production, multimedia, graphic design, and animation). Through our partnerships, our students gain special residencies both within and outside the school. Our students have the opportunity to participate in special programs, performances, exhibitions, mentorships, and internships. The entire school is actively involved in the process of building a democratic, self-governing community. Our environment promotes self-directed learning and respects the individuality and uniqueness of each student.

Year Opened: 2003

Grades: 9-12

Total Students: 459

Admissions Priorities: Priority to Bronx students or residents who attend an information session, then to NYC residents who attend an information session, then to Bronx students or residents, then to NYC residents.

Highlights: ESL program; visual, audio, media and performing arts, mentorships and internships with colleges, museums, arts companies and individual artists; creative writing, Student Leadership Council, website development, journalism, yearbook, anime, dance, video/drama, Spirit, Boys & Girls PSAL sports.

CONTACT INFORMATION

 800 East Gun Hill Road, Bronx, NY 10467
 718-944-5610
 FSanche@schools.nyc.gov
 schools.nyc.gov/SchoolPortals/11/X544

OPEN HOUSES

Please call the school for Open House dates and times.

High School of World Cultures

RAMON NAMNUN, *Principal*

The High School of World Cultures is dedicated to providing a supportive and nurturing environment in which students acquire strong English skills while accumulating credits in all the content areas. We are committed to working with the family to answer students' needs, to help students maintain their cultural identity, and to enable them to take pride in their cultural roots and to raise their self-esteem. Our goals are to challenge our students, to help them meet the new standards and reach their fullest potential, to enable them to become bilingual to graduate them, and to prepare them for success in the 21st century.

Year Opened: 1996

Grades: 9-12

Total Students: 379

Admissions Priorities: Priority to Bronx students.

Requirements: New arrivals with less than one year in the U.S., from any country of the world.

Highlights: Student government, Model United Nations, multicultural club, culinary club, photography, chorus, band, tutoring, mentoring, PSAL sports.

CONTACT INFORMATION

 1300 Boynton Avenue, Bronx, NY 10472
 718-860-8120
 Rnamnun@schools.nyc.gov
 schools.nyc.gov/SchoolPortals/12/X550

OPEN HOUSES

Please call the school for Open House dates and times.

Knowledge and Power Preparatory Academy International High School

PANOREA PANAGIOSOULIS, *Principal*

KAPPA International seeks to inspire and empower scholars to become lifelong learners, well-equipped for the challenges of college and prepared to participate as compassionate citizens in the ever-expanding global community. KAPPA's goal is to cultivate compassionate global citizens. In order to provide scholars with a variety of experiences both in and out of the classroom and expose them to the diverse mindsets they will encounter after their secondary studies, KAPPA encourages all students to participate in the challenging International Baccalaureate (IB) Program. Scholars who participate in the IB Diploma Program greatly increase their chances of being accepted at the most highly selective universities and scholars who earn the IB Diploma can receive up to two years of college credit. KAPPA's curriculum includes a strong experiential learning program, with particular focus on international travel.

Year Opened: 2007

Grades: 9-12

Total Students: 368

Admissions Priorities: Priority to NYC residents who attend an information session, then to all NYC residents.

Requirements: Dress code; extended day program; incoming freshmen are required to attend a summer orientation in August.

Highlights: International Baccalaureate Program, instrumental music and music theory, drama (modern and ancient Greek); 10:1 staff/student ratio; extended day, 7:30 a.m. to 4:00 p.m.

CONTACT INFORMATION

 Address: 500 East Fordham Road, Bronx, NY 10458
 718-933-1247
 ppanagi@schools.nyc.gov
 www.kappainternational.org

OPEN HOUSES

Please contact the school for Open House dates and times.

BRONX *continued*

Marble Hill High School for International Studies ♦

KIRSTEN LARSON, *Principal*

Marble Hill High School for International Studies is a college preparatory school with focuses on global awareness and world languages. Our goal is to promote understanding and knowledge of other cultures and our students' role in the world as we prepare students for the future. Students have opportunities to participate in international exchange programs to various countries during the 10th-12th grades. We have an international community representing more than 49 countries. Over 35 different languages are spoken by our students. Essential features of the instructional program include project-based learning, foreign language instruction (Japanese, Italian, Chinese, or Spanish), AP Courses (9 available), portfolio presentations, and community service.

Year Opened: 2002

Grades: 9-12

Total Students: 447

Admissions Priorities: This school has a screened admissions policy to ensure that 50 percent of every incoming 9th grade is composed of English Language Learners. See DOE High School Directory for more information. Priority to Bronx students or residents, then to NYC residents. For International Academy only (43B): open only to ELL students living in the United States fewer than 6 years.

Requirements: Dress code; academic portfolio-based assessments (twice a year) and a senior exit project required for graduation; Summer Bridge program for new students, orientation program for new students, community service requirement (grades 11-12, two hours weekly); 4 years of math and science required and 3-4 years of foreign language study.

Highlights: 9th: Humanities, ESL and ELA, Integrated Algebra, Environmental Science, Japanese, Italian, Advisory, Art, PE; 10th: Humanities, Geometry, Living Environment, Japanese, Italian, ESL, ELA, Advisory, Art, Health, PE; 11th: US History, Trigonometry, US Literature and/or ESL, Chemistry, Foreign Language, ELA Electives, SAT Prep, Advisory, Community Service, AP Courses, PE; 12th: Economics, Government, Pre Calculus, Chemistry or Physics, College English and/or ESL, College Readiness, AP Courses, Electives, Community Service, 1 semester of PE, language courses, AP courses; PSAL sports and extracurricular clubs.

CONTACT INFORMATION

99 Terrace View Avenue, Bronx, NY 10463
718-561-0973
marblehillsschool@aol.com
www.Marblehillsschool.org

OPEN HOUSES

November 3, 10, 15, and 21 from 4:00-6:00 p.m.;
November 5 from 10:00 a.m. to noon.

Morris Academy for Collaborative Studies

CHARLES OSEWALT, *Principal*

Our mission at the Morris Academy for Collaborative Studies is to involve all of our students in their own

learning process so that they become self-motivated, creative problem solvers who can meet the challenges of college and the job market. We believe that the most effective way to provide our students with a meaningful education is through project-based learning, in which students work in groups on projects that are important and relevant to their lives. Students will engage in learning experiences that will challenge them to think creatively, push them to behave independently, and motivate them to grow socially. Technology and the humanities will be infused across the curriculum.

Year Opened: 2004

Grades: 9-12

Total Students: 500

Admissions Priorities: Priority to Bronx students or residents who attend an information session, then to NYC residents who attend an information session, then to Bronx students or residents, then to NYC residents.

Requirements: Three-week summer Learning Bridge Program offered to incoming freshmen (one high school credit earned upon successful completion of program).

Highlights: Roundtable Review of student projects, Advisory, Internships, College Now, Arts, Saturday mentor program, Junior Reserve Officers' Training Corps (JROTC), Robotics; ESL program, AP courses, PSAL sports, Theater, Chess, Anime, Slam Poetry, Japanese, Dance Team, Robotics.

CONTACT INFORMATION

1110 Boston Road, Bronx, NY 10456
718-542-3700
COsewal@schools.nyc.gov
schools.nyc.gov/SchoolPortals/09/X297

OPEN HOUSES

Please call our parent coordinator, Ms. Zuleika Carrion, at 718-542-3700 ext. 1260.

Mott Hall Bronx High School

DAVID TINAGERO, *Principal*

The academic instruction at Mott Hall Bronx High School uses the inquiry method, which is designed to promote advanced studies in art, mathematics, science, second language, and humanities. The school's instructional program integrates computer technologies and a variety of software applications into the exploration and completion of instructional inquiries. Personal development, which is strongly emphasized, is built on a behavior code of Seven Character Themes: Respect, Responsibility, Honesty, Integrity, Compassion, Generosity, and Fairness.

Year Opened: 2005

Grades: 9-12

Total Students: 358

Admissions Priorities: Priority to Bronx students or residents who attend an information session, then to NYC residents who attend an information session, then to Bronx students or residents; then to NYC residents.

Requirements: Dress code, summer orientation in August.

Highlights: ESL program, advisory, community service, mentoring, internships, job shadowing, enrichment and remediation opportunities, after-school tutoring, homework help, Forensics, Robotics Photography, Art, Technology,

school newspaper, literary magazine, dance, yearbook, chess, hiking, drama.

CONTACT INFORMATION

1595 Bathgate Avenue, Bronx, NY 10457
718-466-6800
gpeguero@schools.nyc.gov
schools.nyc.gov/SchoolPortals/09/X252

OPEN HOUSES

Please contact the school for Open House dates and times.

New Visions Charter High School for Advanced Math and Science (AMS)

JULIA CHUN, *Principal*

At AMS, we prepare our scholars to think, act, and speak with intelligence, integrity and confidence. AMS will provide you with a strong academic foundation so that by the time you graduate, you will be prepared not only for science and mathematics-related college majors, but for any major or career in which you will have to think critically, collaborate, reason deeply, and articulate powerfully your ideas. We make sure our students participate in the classroom by questioning, connecting and noticing details. And, in partnership with the Lincoln Center Institute, we ensure that our students develop their imagination, creativity and ability to problem solve. By the 11th grade, our students will be ready to succeed in Advanced Placement and college-level math and science courses and will have learned how to communicate, lead and be part of a team in the classroom, in the school, and in the Bronx Community.

Year Opened: 2011

Grades: 9-10 (2012-2013)

Total Students: 130 (Full enrollment expected to be 600.)

Admissions Priorities: Admission is by lottery with preference given to students residing in District 10.

Requirements: We welcome applications from students who will successfully graduate from the 8th grade, including students who are English Language Learners and who have IEPs. Extended day (8:30 a.m.-4:30 p.m.); Summer Bridge program for incoming 9th graders and rising 10th graders; dress code.

Highlights: Focus on writing, reading, speaking, and presenting in all subjects; students work in groups to solve real-world problems, making learning action-oriented and relevant; after-school and Saturday programs available. Teacher teams monitor students' progress from 9th grade through graduation and admission to college. Technology is integrated into the curriculum with students, parents, and teachers regularly accessing assignments and monitoring progress online. Parents partner with teachers to share child's interests and strengths and student success. AP courses planned for grades 11 and 12. PSAL sports through John F. Kennedy campus; extracurriculars based on student interest.

CONTACT INFORMATION

99 Terrace View Avenue, Bronx, NY 10463
718-817-7683
amsinfo@charter.newvisions.org
www.newvisions.org/charter/AMS

OPEN HOUSES

October 26; November 15, 28, 30; January 12, 25;
February 7, 29; March 13, 27, 29. Contact school for times.

New Visions Charter High School for the Humanities (HUM)

SETH LEWIS LEVIN, *Principal*

HUM prepares students for competitive colleges and careers in education, the arts, public service and the media. We make sure our students participate in the classroom by questioning, connecting, and noticing details. And, in partnership with the Lincoln Center Institute, we ensure that our students develop their imagination, creativity and ability to problem solve. By the 11th grade, our students will be ready to succeed in Advanced Placement and college-level English and history courses and will have learned how to communicate, lead and be part of a team in the classroom, in the school, and in the Bronx community. We will help you develop skills to solve community concerns by identifying social issues, working with your classmates to create solutions, and engaging with professionals to make plans a reality. HUM graduates will be prepared to succeed in college and to make New York a better place.

Year Opened: 2011

Grades: 9-10 (2012-2013)

Total Students: 130 (Full enrollment expected to be 600.)

Admissions Priorities: Admission is by lottery with preference given to students residing in District 10.

Requirements: We welcome applications from students who will successfully graduate from the 8th grade, including students who are English Language Learners and who have IEPs. Extended day (8:30 a.m.-4:30 p.m.); Summer Bridge program for incoming 9th graders and rising 10th graders; dress code.

Highlights: Focus on writing, reading, speaking, and presenting in all subjects; students work in groups to solve real-world problems, making learning action-oriented and relevant; after-school and Saturday programs available. Teacher teams monitor students' progress from 9th grade through graduation and admission to college. Technology is integrated into the curriculum with students, parents, and teachers regularly accessing assignments and monitoring progress online. Parents partner with teachers to share child's interests and strengths and student success. AP courses planned for grades 11 and 12. PSAL sports through John F. Kennedy campus; extracurriculars based on student interest.

CONTACT INFORMATION

99 Terrace View Avenue, Bronx, NY 10463

718-817-7686

huminfo@charter.newvisions.org

<http://www.newvisions.org/charter/HUM>

OPEN HOUSES

October 26; November 15, 28, 30; January 12, 25; February 7, 29; March 13, 27, 29. Contact school for times.

West Bronx Academy for the Future

WILPER MORALES, *Principal*

The West Bronx Academy for the Future is a high-tech school that prepares its graduates to participate fully in the social, civic, and economic life of their city. Students learn in small classes and are supported by an advisory system featuring small numbers of students with long-term teacher involvement. Our program is enhanced by

real-world, project-based learning and the thorough integration of technology. Students are linked to careers that employ technology, such as journalism, the arts, engineering, architecture, and urban planning.

Year Opened: 2004

Grades: 6-12

Total Students: 610

Admissions Priorities: Priority to continuing 8th graders, then to Bronx students or residents who attend an information session, then to NYC residents who attend an information session, then to Bronx students or residents, then to NYC residents.

Highlights: Bronx Institute, internships in tech-driven industries, projects that impact the community and involve architecture, engineering, urban planning and environmental studies; ESL program, PSAL sports, student government, after-school program, Granting Early Awareness and Readiness for Undergraduate Programs (GEAR UP), intensive instructional support.

CONTACT INFORMATION

500 East Fordham Road, Bronx, NY 10458

718-563-7139

info@westbronxacademy.org

westbronxacademy.org

OPEN HOUSES

Please consult school for Open House dates and times.

BROOKLYN

Academy for Health Careers

DEONNE MARTIN, *Principal*

The mission of the Academy for Health Careers is to ensure that every student develops a strong foundation in health studies, science, leadership, communication, and other competencies that are essential for careers in the health care services industry. Our goal is to have students who will be college- and career-ready upon graduation, prepared to participate in the global marketplace as skilled problem solvers, critical thinkers and self-sustaining citizens.

Year Opened: 2010

Grades: 9-11 (2012-2013)

Total Students: 165

Admission Priorities: Priority to Brooklyn residents who attend an information session, then to all NYC residents who attend an information session.

Requirements: Dress code.

Highlights: Literacy Focus (Readers and Writers Seminar), Career and Technical Education (CTE) Programs in Health Careers, College and Career Advisory, Spanish combined with Latin Lab; ESL programs, AP courses, intramural sports.

CONTACT INFORMATION

150 Albany Avenue, Brooklyn, NY 11213

718-773-0128

www.academyforhealthcareers.org

OPEN HOUSES

Please contact the school for Open House dates and times.

Academy of Innovative Technology

CYNTHIA FOWLKES, *Principal*

We prepare all students to enter college and employment after four years of a multidisciplinary curriculum integrating challenging academics with up-to-the-minute technology. Students will acquire official certifications in several Information Technology (IT) applications on state-of-the-art technology, participate in internships, and gain the experiences to make them confident, skilled, and productive citizens. We will continue to support our students after they graduate through networking, alumni support groups, and e-conferences.

Year Opened: 2008

Grades: 9-12 (2012-2013)

Total Students: 427

Admission Priorities: Priority to NYC residents who attend an information session, then to all NYC residents.

Requirements: Dress code; Latin, foreign language; Internship.

Highlights: National Academy Foundation provides college courses, job readiness workshops and internships; Application Programming & Game Design: A three-year sequence in learning the newest technology in gaming design; courses in Java, graphic design, C++ and Objective-C (computer languages that are more widely used in iPhone platforms and game design programming); a three-year sequence in web designing: Web Design (Dreamweaver, Front Page, Photoshop), students take Dreamweaver application, web page design, web page authoring, and other supporting technologies and at the end of the sequence, students can earn Adobe certifications in Flash and Dreamweaver Microsoft Office Specialists (MOS); ESL programs, AP courses, Girls and Boys PSAL sports, swimming.

CONTACT INFORMATION

999 Jamaica Avenue, Brooklyn, NY 11208

718-827-2469

aoiths@gmail.com

schools.nyc.gov/SchoolPortals/19/K618

OPEN HOUSES

Please contact the school for Open House dates and times.

Automotive High School

CATERINA LAFERGOLA-STANCZUK,
Interim Acting Principal

Automotive High School offers students unique, top-rated technical, business, pre-engineering, and challenging academic programs. Theme-based English classes, a growing music/theatre program, and a broad PSAL sports program help create a rich and exciting high school experience. Students complete Regents Diploma requirements as well as industry certifications. Our partnerships provide co-op, apprenticeship, and after-school employment opportunities. Automotive's College and Career Center counsels students, beginning in 9th grade, as they begin to make career choices. Our Graduation Guardian program provides an additional level of support for each senior.

Year Opened: 1923

Grades: 9-12

Total Students: 881

BROOKLYN *continued*

Admission Priorities: Some programs in this school offer admissions via Education Option, which reserves a proportion of seats based on 7th grade ELA reading exam scores. Open to all NYC residents. For pre-engineering program: priority to NYC residents who attend an information session, then to all NYC residents.

Requirements: Student Summer Orientation.

Highlights: Full 4-year programs in Automotive Technology, Auto Body Repair, Auto Business, and Pre-Engineering. Students completing these programs earn industry certifications including National Automotive Technicians Education Foundation (NATEF)/Automotive Service Excellence (ASE) eligibility. Auto Business program includes Virtual Enterprise; English and music elective sequences including full stage productions and special bands; multiple support programs including credit recovery, counseling, and activities; ESL programs, AP courses, Boys PSAL sports and school sports.

CONTACT INFORMATION

 50 Bedford Avenue, Brooklyn, NY 11222
 718-218-9301 ext 1001
 14K610@schools.nyc.gov
 www.autohs.com

OPEN HOUSES

Please contact the school for Open House dates and times.

Brooklyn Academy of Global Finance

KAVITA GUPTA, *Principal*

We provide students with an opportunity to explore the subject of business and finance around the world while preparing them for college and successful professional careers. Through the school's partnerships with the National Academy Foundation (NAF) and the Brooklyn Borough President's Office, students are offered a unique opportunity to learn about business through job-shadowing, guest speakers, projects, internships, competitions, and trips. The students are supported through the four years by an advisory program and a small, personal learning environment where all students are known well and given the tools for success.

Year Opened: 2009

Grades: 9-12

Total Students: 144

Admission Priorities: Priority to NYC residents who attend an information session, then to all NYC residents.

Requirements: All students take Chinese (Mandarin) as their language class.

Highlights: National Academy for Finance (NAF) provides industry-validated curriculum and includes job-shadowing, guest speakers from the business and finance industry, internships, career planning and college credit-bearing finance courses taken at the City University of New York (CUNY); Senior Project Advisory; Model United Nations, Stock Market Game, ESL programs, AP courses, intramural baseball.

CONTACT INFORMATION

 125 Stuyvesant Avenue, Brooklyn, NY 11221
 718-574-3126
 kgupta3@schools.nyc.gov
 schools.nyc.gov/SchoolPortals/16/K688

OPEN HOUSES

Please contact the school for Open House dates and times.

Brooklyn Academy of Science and the Environment

VERONICA PETERSON, *Principal*

Brooklyn Academy of Science and the Environment (BASE) is a small Brooklyn New Century High School. Our mission is to create an active learning community that addresses the needs of young people while embracing environmental science, environmental justice, urban ecology, and science research. We use the resources of three campuses (Prospect Park, Brooklyn Botanic Garden, and the physical plant of the school) to create a school that is engaging, academically challenging and personally meaningful to our students, their parents, faculty, and administration, collaborating organizations and the wider community.

Year Opened: 2003

Grades: 9-12

Total Students: 444

Admission Priorities: Priority to Brooklyn students or residents who attend an information session, then to NYC residents who attend an information session, then to Brooklyn students or residents, then to all NYC residents.

Requirements: Uniform; community service requirement.

Highlights: Field studies and project-based learning, humanities curriculum, science and social science Research, advisories, internships, College Now; ESL programs, AP courses, Girls and Boys PSAL sports, music, Latin dance, drama, newspaper, yearbook.

CONTACT INFORMATION

 883 Classon Avenue, Brooklyn, NY 11225
 718-230-6363
 jzelkow@schools.nyc.gov
 schools.nyc.gov/SchoolPortals/17/K547

OPEN HOUSES

Please contact the school for Open House dates and times.

Brooklyn Bridge Academy ❖

MAX JEAN-PAUL, *Principal*

The Brooklyn Bridge Academy (BBA) in partnership with F·E·G·S Health and Human Services System is a small learning community for students who have been truant or who have dropped out of high school. Our comprehensive program includes a challenging academic schedule that maximizes the number of credits that students can earn and prepares them to pass Regents exams. The school staff will engage and support students to make informed choices about their learning and their lives through opportunities for counseling, access to health care, and employment support. Through our partnerships our school offers a demanding and personalized environment with high expectations for students 16 years old and older who are committed to earning their high school diploma.

Year Opened: 2007

Grades: Ungraded transfer school

Total Students: 226

Admission Priorities: Rolling admissions policy accepting students who are 16 years of age or older throughout the year; must have attended another high school for at least

one year and have a minimum 6th grade reading level; transcripts required; diagnostic assessment test required; interview with school staff required.

Requirements: Orientation sessions; participation in the school community.

Highlights: Learning to Work, real-world learning through professional internships, job shadowing and excursions, comprehensive support services including daily advisory, SAT and Regents preparation courses; ESL programs.

CONTACT INFORMATION

 6565 Flatlands Avenue, Brooklyn, NY 11236
 718-968-1689
 mjeanpa@schools.nyc.gov
 schools.nyc.gov/SchoolPortals/18/K578

OPEN HOUSES

Please call the school to schedule an interview.

Brooklyn Democracy Academy ❖

THOMAS MCKENNA, *Principal*

Jointly operated by the New York City Department of Education and the Jewish Child Care Association (JCCA), Brooklyn Democracy Academy is designed to provide intensive support and services to students to ensure continued attendance in school. Each student is assigned an Advocate Counselor throughout their time at the school. Students graduate with post-graduation plans to prepare them for college and the workforce, and they participate in employment readiness and skills development while enrolled in school.

Year Opened: 2008

Grades: Ungraded transfer school

Total Students: 190

Admission Priorities: Rolling admissions policy accepting students who are 16 years of age or older; must have attended another high school for at least one year; transcripts required; interview with school staff required.

Requirements: Orientation; participation in the school community.

Highlights: Learning to Work, accelerated credit accumulation, personalized academic program, literacy-based instructional program, SAT and Regents preparation courses, year-round school year (4 cycles), advocate counselor program, personalized goal setting and graduation plan, college campus tours, internships, career development program; ESL programs.

CONTACT INFORMATION

 985 Rockaway Avenue, Brooklyn, NY 11212
 718-342-6590
 tmckenn2@schools.nyc.gov
 schools.nyc.gov/SchoolPortals/23/K643

OPEN HOUSES

Please contact the school to set up an intake interview.

Brooklyn Frontiers High School

ALONA COHEN, *Principal*

Brooklyn Frontiers High School serves entering ninth grade students who have fallen behind their peers by two or more years. We offer a personalized educational experience for students, recognizing the unique strengths and needs of each individual. The academic program is designed to challenge each learner and is implemented in a supportive

environment that emphasizes the value of critical thinking skills, personal relationships, and student self-advocacy. We are committed to ensuring that students stretch their goals beyond graduation and gain the skills and self-confidence to successfully transition to college and careers.

Year Opened: 2011

Grades: 9-10 (2012-2013)

Total Students: 81 (2011-2012)

Admission Priorities: Open only to 15-16-year-old NYC students entering high school for the first time. Students must have a record of being held back two times in elementary and/or middle school. Students must attend an Open House and personalized intake meeting.

Requirements: Required Summer Orientation for entering students; required Integrated Internship Program.

Highlights: Through our integrated partnership with Good Shepherd Services, we provide students with coaches who will help them create personalized academic plans and guide them through the process of achieving them. We take advantage of online courses and tools to address each student's academic needs and create opportunities for students to learn in real-world situations. All Brooklyn Frontiers students will participate in paid Learning to Work Internships that are designed to help them explore their interests and prepare for careers after high school graduation; ESL programs, student newspaper, Regents prep, theater works, dance, music, photography, culinary club.

CONTACT INFORMATION

 112 Schermerhorn Street, Brooklyn, NY 11201

 718-935-3473

 Info@brooklynfrontiers.org

 www.brooklynfrontiers.org

OPEN HOUSES

Open Houses will be held every month. Please visit our web site or call the school for dates and times.

Brooklyn School for Music & Theatre

PAMELA RANDAZZO-DORCELY, *Principal*

Brooklyn School for Music & Theatre (BSMT) uses music and theatre throughout challenging academic curricula to prepare students for higher education and for careers in the music and theatre industries. Our Production Studio offers courses in performance and production elements. We provide a pre-professional environment in which students are guided to take responsibility for their success.

Year Opened: 2003

Grades: 9-12

Total Students: 396

Admission Priorities: Audition required for performing and visual arts; priority to Brooklyn students or residents, then to all NYC residents.

Requirements: Audition required for singers, dancers, instrumentalists, actors, and visual artists.

Highlights: Theatre Design and Technology, Musical Theatre, Acting, Marching Band, Vocal Music, Dance, Recording and Video Production, Set and Costume Design, Production Management and Marketing; ESL programs, AP courses; Girls and Boys PSAL sports, Student Government, Model United Nations, After-school and Saturday classes for Regent preparation, chess, culinary, film, yearbook.

CONTACT INFORMATION

 883 Classon Avenue, Brooklyn, NY 11225

 718-230-6250

 prandaz@schools.nyc.gov

 schools.nyc.gov/SchoolPortals/17/K548

OPEN HOUSES

Please contact the school for Open House dates and times.

Bushwick Community High School ❖

TIRA RANDALL, *Principal*

Bushwick Community High School (BCHS) serves 17-21 year olds who, having been unsuccessful in their previous settings, want to continue their high school education and earn a diploma. Through a safe, caring, and disciplined environment, a culture of high expectations, personal bonds of trust and respect with students, a curriculum of social justice, and college and community partnerships, BCHS will succeed with students where their previous schools have failed. BCHS's mission is for students to become empowered for positive social transformation and liberation. Students are educated and inspired to positively transform themselves, their local communities, and the world at large.

Year Opened: 2004

Grades: Ungraded transfer school

Total Students: 390

Admission Priorities: Students must be at least 17 years of age or older and have attended another high school for at least one year; applicants are processed on a first-come, first-served basis.

Requirements: Entrance examination and successful completion of Orientation Program required.

Highlights: African & Latino studies, College Summit college and career planning, parent education classes, Healthy Relationships Group Counseling, Credit Recovery, Online Credit Accumulation, Saturday gym program for credit, extended day/PM classes, tutoring, ESL programs, Music Production Studio, SAT preparation, LGBTQ-Gay-Straight Alliance, Creative Liberation Project, Parenting Group Counseling, Women's Group, Attendance Improvement & Dropout Prevention (AIDP), Senior Activities Committee, Culinary Breakfast Club, Men's Group, student government, monthly Broadway plays, roller-skating, and peer leaders.

CONTACT INFORMATION

 231 Palmetto Street, Brooklyn, NY 11221

 718-443-3083

 trandal@schools.nyc.gov

 <http://schools.nyc.gov/SchoolPortals/32/K564>

OPEN HOUSES

Applicants should call school and speak with admissions coordinator. Call in May for fall semester, in December for spring semester.

East Brooklyn Community High School ❖

PATRICK MCGILLICUDDY, *Principal*

East Brooklyn Community High School is a small transfer school designed for young people who have been truant or dropped out. Our school works to meet the individual needs of every student. The school is operated jointly by the New York City Department of Education and SCO Family of Services. We are committed to graduating students with a quality education that prepares them for postsecondary education, meaningful employment, healthy personal and family relationships, and participation in their communities.

Year Opened: 2009

Grades: Ungraded transfer school

Total Students: 205

Admission Priorities: Rolling admissions process; students must be 16 years of age or older; have attended another high school for at least one year; be willing and committed to return to a full-time high school; transcripts and immunization records required.

Requirements: Complete an intake process and go through an orientation; students must attend an intake meeting with a parent/guardian.

Highlights: Learning to Work, partnership with SCO Family of Services, project-based learning, literacy and critical thinking skills are taught in all classes; classes are offered in SAT and Regents preparation, college and job readiness and visual/performing arts; ESL program, student leadership team, other groups developed by students based on interests.

CONTACT INFORMATION

 956 East 107th Street, Brooklyn, NY 11236

 718-688-6450

 pmcgill@schools.nyc.gov

 schools.nyc.gov/SchoolPortals/18/K673

OPEN HOUSES

Please call the school to schedule an interview.

FDNY High School for Fire and Life Safety

JAMES ANDERSON, *Principal*

FDNY High School works in collaboration with the New York City Fire Department to offer an exceptional educational institution while introducing the occupational benefits of the Fire Services and Emergency Medical Services (EMS). Upon passing the New York State EMS Certification Exam in the twelfth grade, our students may have the opportunity to roll into a full-time position with the NYC Fire Department. In addition, all students will be prepared to pursue a postsecondary education as they enter their young adult life. Our students will study courses dealing with biology, lifesaving skills, human anatomy, fire science, extinguishing agents and their chemical makeup and official procedures for becoming a NYC firefighter. They will also understand the benefits of a civil service career.

Year Opened: 2004

Grades: 9-12

Total Students: 400

BROOKLYN *continued*

Admission Priorities: Priority to students who reside in the geographical catchment area and attend an information session, then to Brooklyn students or residents who attend an information session, then to NYC residents who attend an information session, then to students who reside in the geographical catchment area, then to Brooklyn students or residents, then to all NYC residents.

Requirements: Uniform, community service requirement, extended day program, student summer orientation.

Highlights: Emergency Medical Technician (EMT) Certification, College Now, Collegiate Program, Firematics (chemistry-based course relating to fire science and fire safety), Firefighter 101, CPR/First Responder, Graphic Arts and Technology, Weekend Program offered; Summer Internship Program offered; ESL program, AP courses, Girls and Boys PSAL sports, student government, student newsletter.

CONTACT INFORMATION

 400 Pennsylvania Avenue, Brooklyn, NY 11207
 718-922-0389
 janders@schools.nyc.gov
 schools.nyc.gov/SchoolPortals/19/K502

OPEN HOUSES

Please contact the school for Open House dates and times.

High School for Innovation in Advertising and Media

ADALEZA MICHELENA, *Principal*

Through a unique partnership with the advertising industry, we provide a strong education that prepares students for college and careers. Mentorships, internships, and long-term advertising projects reflect real-world experience. Students may graduate with an Advanced Regents diploma and certifications in Microsoft Office and Adobe software. Those who complete the Career and Technical Education sequence receive a certification in Communications and Advertising Design and are eligible for an IAM (Innovation in Advertising and Media) endorsement to pursue work in the industry or college.

Year Opened: 2008

Grades: 9-12

Total Students: 346

Admission Priorities: Priority to NYC resident who attend an information session, then to all NYC residents.

Requirements: Dress code, academic portfolio for graduation required, internship requirement, student and parent summer orientation, community service requirement.

Highlights: Advanced Regents Diploma, Microsoft Office Specialist Certifications, Adobe Certified Associate Program, Communications and Advertising Design Certification, Innovation in Advertising and Media (IAM) Endorsement, industry internships, industry mentor program, Community Advertising Campaign Competition, College Now, College and Career Advisory; extended day programs offered, weekend programs offered, summer internship program, Microsoft Office and Adobe Certified Associate opportunities; ESL program, Girls and Boys PSAL sports, student government, school leadership team, theatre, chess, music production, game theory.

CONTACT INFORMATION

 1600 Rockaway Parkway, Brooklyn, NY 11236
 718-290-8760
 amichelena@schools.nyc.gov
 www.advhigh.com

OPEN HOUSES

Open Houses are scheduled for Saturday, November 5, 2011, 10:00 a.m. - noon and Thursday, November 17, 2011, 6:00 p.m.- 8:00 p.m. Call the school to confirm the dates and times.

High School for Public Service: Heroes of Tomorrow ♦

BEN SHULDINER, *Principal*

Our school enables students to develop academic and social skills necessary to be productive contributors to society. We offer a small and dynamic learning environment with many service learning opportunities, a major component of our school and student life. Our mission to perform community service is visible in our school and throughout the local neighborhoods. Students graduate with a resume of impressive credentials and experiences. They are encouraged to strive for excellence through challenging course work, medical and legal job internships, and hands-on community service experiences. We create the perfect recipe for success so that students are prepared for college and careers.

Year Opened: 2003

Grades: 9-12

Total Students: 407

Admission Priorities: This school has a selective admissions policy. Please consult DOE High School Directory for more information. Priority to Brooklyn students or residents, then all NYC residents.

Requirements: Uniform; community service requirement: minimum of 50 hours required yearly; student summer orientation.

Highlights: Extended day, Regents prep, SAT prep, College Now, tutoring, Medical Science courses, Public Health, Immunology and Disease, Parenting, Human Rights, Quality of Life, Journalism, Drama, Speech and Debate, Documentary Filmmaking (DC-TV), buildOn, Community Action Now, Global Kids, New Yorkers Against Gun Violence, Explorer's Program, Law Mentorships, Summer Health Internship Program, Latin-Hispanic Pre-Nursing Program, Red Hook Community Youth Court, Summer Law Internships, Telluride Association, Opportunity Network (Op-Net), Sadie Nash Leadership, Posse Foundation, CORO Youth Leadership Institute, Talent Search Program; ESL program, Advanced Placement courses, Girls and Boys PSAL sports.

CONTACT INFORMATION

 600 Kingston Avenue, Brooklyn, NY 11203
 718-756-5325
 BShuldi@schools.nyc.gov
 schools.nyc.gov/SchoolPortals/17/K546

OPEN HOUSES

Please contact our guidance counselor, JoeAnne Pfeil, at jpfeil@schools.nyc.gov or our parent coordinator, Eric Ferreira, at eferreira@schools.nyc.gov or call 718-756-5325 for Open House dates and times.

High School for Service & Learning at Erasmus

PETER FABIANSKI, *Interim Acting Principal*

The High School for Service & Learning at Erasmus is a small New Century High School. Our mission is to provide educational experiences that meet the needs of our diverse student population. We build on the potential of our students, both as individuals and as valued members of our society, through a focus on culture, community, and civic agreement. With the help of peers, parents, partners and teachers, students are empowered to become lifelong learners and "agents of change," ready to make decisions and lead productive lives in a fast-paced, complex global environment.

Year Opened: 2004

Grades: 9-12

Total Students: 438

Admission Priorities: Priority to Brooklyn students or residents who attend an information session, then to NYC residents who attend an information session, then to Brooklyn students or residents, then to all NYC residents.

Highlights: Service Learning opportunities, Health and Fitness, Leadership, College Now, Teens Take the City, Public Policy and Law; ESL program, Girls and Boys PSAL sports, SAT and PSAT prep, art and music, personal finance and entrepreneurship, dance, AP courses, student government, yearbook, Honors classes, forensic science, chorus.

CONTACT INFORMATION

 911 Flatbush Avenue, Brooklyn, NY 11226
 718-564-2551
 pfabianski@schools.nyc.gov
 www.hssl.us

OPEN HOUSES

Please contact the school for Open House dates and times.

High School for Youth and Community Development at Erasmus

MARIE PRENDERGAST, *Principal*

The High School for Youth and Community Development at Erasmus (YCD) is committed to providing arts and media-based programs with a focus on new media technologies. Our goal is to expand our college readiness programs so that more students have increased real-world opportunities for postsecondary education and job training. We support college readiness through our partnerships with College Summit, STARR Inc., Brooklyn College and our Advanced Placement courses. Our school emphasizes performance- and project-based teaching and learning, which will result in a web-based portfolio for each student over the course of their high school experience at YCD.

Year Opened: 2004

Grades: 9-12

Total Students: 398

Admission Priorities: Priority to Brooklyn students or residents who attend an information session, then to NYC residents who attend an information session, then to Brooklyn students or residents, then to all NYC residents.

Requirements: Participation in Summer Orientation for freshmen is required.

Highlights: Performance-based music program, chorus and vocal pedagogy, music production, music/video workshop, theater production, acting, film production, digital photography, graphic arts and web design, College Summit; ESL program, AP courses; Girls and Boys PSAL sports, step, drama, dance, sewing, debate, chess, art, guitar, knitting, math.

CONTACT INFORMATION

911 Flatbush Avenue, Brooklyn, NY 11226
718-564-2470
mprende@schools.nyc.gov
schools.nyc.gov/SchoolPortals/17/K537

OPEN HOUSES

Please contact the school for Open House dates and times.

High School of Telecommunication Arts and Technology

PHILIP WEINBERG, *Principal*

Our small size, our teaching staff and our strong belief in parental participation create a thriving educational atmosphere. We believe that all students should take the most challenging courses possible, because the best preparation for postsecondary education is four years of challenging work in high school. Our school's name is somewhat misleading: we certainly believe that the ability to use tools of telecommunication is essential for all of our students, but that is not the focus of the education that we offer. Our goal is simple: to produce students who will be successful in college and the world of work. Everything else we do is secondary to that goal.

Year Opened: 1915

Grades: 9-12

Total Students: 1297

Admission Priorities: This school offers admissions via Education Option, which reserves a proportion of seats based on 7th grade ELA reading exam scores. Priority to Brooklyn students or residents then to all NYC residents.

Highlights: 9th and 10th grade small learning communities, Honors classes, Contemporary World Issues, Forensic Science, Play Production, PSAT/SAT prep, Law, Debate, Web Design, Children's Literature, Multicultural Literature, Psychology, Journalism, Anatomy, Film History, yearbook, chorus, drawing, advanced drawing, photography, dance, College Now, graphic design, Java Script; ESL program, AP courses, Girls and Boys PSAL sports.

CONTACT INFORMATION

350 67th Street, Brooklyn, NY 11220
718-750-3400
pweinbe1@schools.nyc.gov
schools.nyc.gov/SchoolPortals/20/K485

OPEN HOUSES

Please call 718-759-3462 to arrange to tour the school while we are in session.

International Arts Business School

SHEILA HANLEY, *Principal*

Students who attend International Arts Business School (IABS) will be exposed to in-depth experiences in fine and visual art, instrumental and vocal music, dance, theatre, and business. Subjects are infused with the themes of arts and business providing students the opportunity to develop knowledge

and experience in the business aspects of the arts. They are encouraged to prepare for accelerated classes and agree to meet school requirements, which include the study of second languages and four years of math and science. Students also benefit from elective courses, including drawing, painting, photography, band, percussion, steel pan, choir, media arts, marketing, accounting, and culinary arts.

Year Opened: 2003

Grades: 9-12

Total Students: 459

Admission Priorities: Priority to District 17 students or residents who attend an information session, then to Brooklyn students or residents who attend an information session, then to NYC residents who attend an information session, then to District 17 students or residents, then to Brooklyn students or residents, then to all NYC residents.

Requirements: Dress code, senior internship and community service hours required for graduation.

Highlights: Fine art, instrumental and vocal music courses, playwriting, entrepreneurship and accounting Practices, Technical Theatre, student internships, senior projects; ESL program; Girls and Boys PSAL sports, student government, yearbook, buildOn, playwrighting, poetry, video, drama, media arts.

CONTACT INFORMATION

600 Kingston Avenue, Brooklyn, NY 11203
718-467-7400
shanley@schools.nyc.gov
schools.nyc.gov/SchoolPortals/17/K544

OPEN HOUSES

Date to be announced for Open House. Please call the parent coordinator at 718-467-7400, ext. 8302.

Khalil Gibran International Academy

WINSTON HAMANN, *Interim Acting Principal*

Khalil Gibran International Academy (KGIA) offers students the opportunity to study the Arabic language and culture and explore careers that require bilingual and bi/multicultural skills such as international business, diplomacy, linguistics, journalism, and other related fields. In developing these skills, students will be well prepared for college, careers, and positions as civic leaders in their community. Our students graduate with an understanding of different cultural perspectives, a love of learning, and a desire for excellence. We are committed to providing a challenging education where students can reach their full potential and become leaders who will impact the world around them.

Year Opened: 2007

Grades: 8-9 (2012-2013); Expected Grade

Configuration: 9-12

Total Students: 111

Admission Priorities: Priority to continuing 8th graders, then to Brooklyn students or residents who attend an information session, then to NYC residents who attend an information session, then to Brooklyn students or residents, then to all NYC residents.

Requirements: Dress code, community service requirement, student summer orientation.

Highlights: International Baccalaureate (IB) Program, internships and iMentor in 11th & 12th grades, advisory, Ramp-Up for Education, Teachers College Literacy, 21st Century Skills

and the Socratic Seminar used to develop students' critical thinking skills; ESL programs, Chess, Yearbook, Literary Magazine, Drama, playwrighting, CHAMPS basketball team.

CONTACT INFORMATION

50 Navy Street, Brooklyn, NY 11201
718-522-2119
ldone@schools.nyc.gov
schools.nyc.gov/SchoolPortals/13/K592

OPEN HOUSES

For more information about Open Houses and school tours, please call 718-522-2119.

Lyons Community School

TAEKO ONISHI, *Principal*

Lyons Community School provides a broad, stimulating experience in the liberal arts, preparing students for college, healthy adulthood, and life-long learning. Our Field Studies program integrates weekly field trips for all students into a challenging Regents-based curriculum. Students have regular conferences with their faculty advisor in order to discuss academic goals and progress. A wide array of elective classes allows students to pursue their individual academic interests and goals. Courses taught by visiting artists and a solid physical wellness program (including sports, fitness, and dance) support our mission of building "mens sana in corpore sano"—a sound mind in a sound body.

Year Opened: 2007

Grades (2012-2013): 6-12

Total Students: 544

Admission Priorities: Priority to continuing 8th graders, then to NYC residents who attend an information session, then to all NYC residents.

Requirements: Weekly field trips connected to our academic program; elective and academic support classes starting in 10th grade; daily advisory class to discuss life issues and receive academic support; quarterly personal conferences with advisor; summer session and summer bridge program.

Highlights: Field study trips throughout New York City, elective classes, arts, dance, advisory; ESL program, school sports, yearbook, newspaper, chess.

CONTACT INFORMATION

223 Graham Avenue
718-782-0918
lyons@lyonscommunityschool.org
www.lyonscommunityschool.org

OPEN HOUSES

Please call our school or check our website for Open House and School Tour dates.

Millennium Brooklyn ♦

LISA GIOE, *Principal*

The mission of Millennium Brooklyn is to create a challenging academic program based on literacy infusion, the development of critical thinking skills and project-based learning. We aim to prepare graduates for a college of choice and postsecondary options, empowering students through the setting and reaching of goals. The school's partnerships play a strong role in both in-school and

BROOKLYN *continued*

after-school components of the school day and in all aspects of school life. Partners are involved in curriculum development, extended day program, parent support, and outreach. Partnership involvement facilitates a community-centered environment and provides a range of learning experiences across a variety of contexts and settings.

Year Opened: 2011

Grades: 9-10 (2012-2013)

Total Students: 115 (450 at full capacity)

Admission Priorities: This school has a selective admissions policy. Please consult DOE High School Directory for more information. Priority to Brooklyn students or residents, then to all NYC residents.

Highlights: Advisory and Exploration, peer group, team-building activities and group discussion, executive functioning, organization skills building and academic check-in, research and writing skills, networking and application of skills in the field, modes of research/off-site learning, College Preparation, Autism Spectrum Disorder (ASD) Nest program; ESL program, expected AP courses, student government, newspaper, mentoring.

CONTACT INFORMATION

 237 7th Avenue, Brooklyn, NY 11215
 718-832-4333
 LGioe@schools.nyc.gov
 www.millenniumbrooklynhs.org/

OPEN HOUSES

Please contact the school for Open House dates and times.

Olympus Academy ❖

SETH SCHOENFELD, *Principal*

In partnership with the New York Center for Interpersonal Development and the Department of Education, Olympus Academy is a transfer school created to meet the needs of students who were previously enrolled in another high school. Our students will go through an accelerated credit program that will offer them an opportunity to find immediate high school success. By engaging in hands-on learning experiences and opportunities for online instruction that have real-world applications, our students will obtain the skills necessary for success and be prepared for the world that awaits them.

Year Opened: 2008

Grades: Ungraded transfer school

Total Students: 171

Admission Priorities: Rolling admissions; accepting students 16 years of age or older; interested students must have attended high school for at least one year; transcript required; students will be asked to meet with school staff for an interview.

Requirements: Students accepted into the program will attend orientation sessions and be expected to participate in the school community.

Highlights: iLearn NYC, Learning to Work, partnership with Good Shepherd Services, internships, advisory groups, college preparation, career exploration, accelerated credit accumulation, one-on-one counseling; ESL program; literacy-based instruction, accelerated credit program, small learning community.

CONTACT INFORMATION

 755 East 100th Street, Brooklyn, NY 11236
 718-272-1926
 sschoenfeld@schools.nyc.gov
 schools.nyc.gov/SchoolPortals/18/K635

OPEN HOUSES

Students should contact the school to request an intake appointment.

Performing Arts and Technology High School

REGINALD RICHARDSON, *Principal*

We provide students who are passionate about the performing arts (Dance, Vocal, Music, or Drama), arts-related technology (Audio/Video Production or Multimedia Arts) with the ability to receive high level training in the arts within the context of a comprehensive, college preparatory high school education. Through strong partnerships with the professional performing arts community, institutions of higher learning, and other community-based organizations, we are able to provide our students with the opportunity to participate in internships or college-level study. We value collaboration and challenging inquiry-based work to develop leadership capacity in all members of our school community.

Year Opened: 2004

Grades: 9-12

Total Students: 420

Admission Priorities: Priority to students who reside in the geographical catchment area and attend an information session, then to Brooklyn students or residents who attend an information session, then to NYC residents who attend an information session, then to students who reside in the geographical catchment area, then to Brooklyn students or residents, then to all NYC residents.

Requirements: Student summer orientation.

Highlights: 1st Year: Intro to the Performing Arts & Arts Technology: formal introduction to Arts (Dance, Drama, Vocal Music & Arts Tech in 10-week cycles; students select a major at the end of the school year); 2nd Year: Intro to Dance, Drama, Vocal Music or Arts Tech depending on major selected; 3rd Year: Intermediate Dance, Drama, Vocal Music or Arts Tech (development of craft and refining technique); 4th Year: Advanced Dance, Drama, Vocal Music or Arts Tech (development of professional portfolios); SAT prep, test/college prep, ESL program, AP courses, community service, student council, theater, dance, film and video team, percussion, Girls and Boys PSAL sports.

CONTACT INFORMATION

 400 Pennsylvania Avenue, Brooklyn, NY 11207
 718-922-0762
 rrichar6@schools.nyc.gov
 schools.nyc.gov/SchoolPortals/19/K507

OPEN HOUSES

Thursday, November 17, 2011, from 4:00 p.m. to 6:00 p.m.

South Brooklyn Community High School ❖

JEAN BURKE FOLEY, *Interim Acting Principal*

SBCHS is committed to providing students with a quality education that will prepare them for post-secondary education, meaningful employment, healthy personal and family relationships, and participation in the life of their communities. Students and staff work together to build a strong sense of community based upon mutual respect and a commitment to participate in an effective learning environment that fosters excellence and is responsive to student needs and interests. The school supports the comprehensive development of young people and provides diverse opportunities for them to exercise leadership skills at school. The school also recognizes the importance of family and supportive adults to the success of its students and works to ensure that they are appropriately involved in their children's experience at SBCHS.

Year Opened: 2002

Grades: Ungraded transfer school

Total Students: 150

Admission Priorities: SBCHS has a rolling admissions policy, accepting students throughout the year who have a history of truancy or are out of school; have attended another high school for at least one year; have a minimum of 8 credits and a 6th grade or higher reading level; have passed at least 1 Regents examination; are willing to participate in a group and work individually with an Advocate Counselor, and are committed to return to a small, full-time school; transcript required; math and reading diagnostic test required; meet with an Advocate Counselor for an interview.

Requirements: Orientation session, participate in community scholars classes.

Highlights: Learning to Work, partnership with Good Shepherd Services, literacy-based instructional program, accelerated credit program with a 3-cycle schedule between September and June, small learning community (including small group instruction and an Advocate Counselor for each student).

CONTACT INFORMATION

 173 Conover Street, Brooklyn, NY 11231
 718-237-8902
 jfoley3@schools.nyc.gov
 schools.nyc.gov/SchoolPortals/15/K698

OPEN HOUSES

Please contact the school for an intake appointment.

West Brooklyn Community High School ❖

GLORIA ROSARIO, *Principal*

West Brooklyn Community High School (WBCHS) is a small transfer school serving young people living within the West Brooklyn catchment area (see Admission Priorities), who after initial enrollment in 9th grade at a high school, have been excessively truant or dropped out of school. Jointly operated by the Department of Education and Good Shepherd Services, WBCHS is designed to provide considerable support and services to

students to ensure continued attendance in school. The school is ungraded and committed to heterogeneous grouping that integrates a literacy- and standards-based instructional model with the best practices in youth development. With an accelerated credit program, students have the opportunity to earn a minimum of 18 credits per year.

Year Opened: 2006

Grades: Ungraded transfer school

Total Students: 190

Admission Priorities: WBCHS has a rolling admissions policy, accepting students throughout the year who are 16 years of age and older and have completed at least one year of high school; reading and math diagnostic required. Open to students in the following zip codes: 11204, 11210, 11218, 11219, 11220/11232 (6th Avenue and above), 11226, 11228, and 11230.

Requirements: Intake interview.

Highlights: Learning to Work, partnership with Good Shepherd Services, literacy-based instructional program, accelerated credit program, small learning environment where students are expected to work within a small group and with an Advocate Counselor, assigned to each student at admission, who can help students connect their school community and family life, along with creating a postsecondary plan. Electives: Drama, Studio Art, Photography; ESL programs.

CONTACT INFORMATION

1053 41st Street, Brooklyn, NY 11219

718-686-1444

Mercedes_Cepeda-Lorenzo@goodshepherds.org

schools.nyc.gov/SchoolPortals/15/K529

OPEN HOUSES

Please contact the school to request an intake interview.

World Academy for Total Community Health High School

KIM WANLISS, *Principal*

World Academy for Total Community Health High School (WATCH) prepares students for careers in the health industry through a challenging program leading to an Advanced Regents Diploma. WATCH creates a socially supporting learning environment which ensures student success through access to internships and community service opportunities within the health care industry. Students are not only prepared to enter institutions of higher education, but also learn how to make healthy choices in their lives and advocate for the total health of their families, community, nation, and world.

Year Opened: 2004

Grades: 9-12

Total Students: 412

Admission Priorities: Priority to students who reside in the geographical catchment area and attend an information session, then to Brooklyn students or residents who attend an information session, then to NYC residents who attend an information session, then to students who reside in the geographical catchment area, then to Brooklyn students or residents, then to all NYC residents.

Requirements: Uniform; students are expected to complete 4 years of math and science instruction, students are expected to complete 40 hours of community service each year.

Highlights: Three distinct programs of study: Medical Science—Honors program geared to support and prepare students for entry into the medical profession; Health Science—Health Professions majors (Pre-nursing, Licensed Practical Nurse (LPN), Pre-dental, Dental Assistant (DA); Community Health—Exposure to careers in public and community health professions through classroom instruction and internships. Courses: Honors Psychology, College-prep English, Forensic Science, US History, Etymology, Chemistry, Community Health Advisor, Anatomy & Physiology, Journalism; ESL program, AP courses, Girls and Boys PSAL sports, extracurricular activities and clubs.

CONTACT INFORMATION

400 Pennsylvania Avenue, Brooklyn, NY 11207

718-922-0650

kwanliss@schools.nyc.gov

schools.nyc.gov/schoolportals/19/k510

OPEN HOUSES

Please contact the school for Open House dates and times.

The Young Women's Leadership School of Brooklyn ♦

TALANA BRADLEY, *Principal*

The Young Women's Leadership Schools (TYWLS) were established to nurture the intellectual curiosity and creativity of young women by supporting the "whole girl" in order to maximize academic achievement, social emotional well-being, and postsecondary success. TYWLS is supported by the Young Women's Leadership Network and its CollegeBound Initiative in order to replicate the best practices of private and independent girls schools. TYWLS of Brooklyn opened in 2008 as the fifth school in the network. TYWLS strives to instill in students a sense of self-efficacy and community responsibility; characteristics that will support them as they become the leaders of the next generation.

Year Opened: 2008

Grades: 6-10 (2012-2013)

Total Students: 198

Admission Priorities: Open only to female students. This school has a selective admissions policy. Please consult DOE High School Directory for more information. Priority to continuing 8th graders, then to Brooklyn students or residents, then to all NYC residents.

Requirements: Uniform; community service requirement.

Highlights: CollegeBound, small interdisciplinary learning environment, collaborative group work and project-based instruction; advisory classes focusing on female adolescent development, positive self-image, early college awareness; ESL program, AP courses, school sports, school council, NYS Regents preparation, peer mentoring, photography, sculpture.

CONTACT INFORMATION

223 Graham Avenue, Brooklyn, NY 11206

718-387-5641

tbradley2@schools.nyc.gov

schools.nyc.gov/schoolportals/14/k614

OPEN HOUSES

Our middle school Open House is on Thursday, November 10, at 5:30 p.m.

MANHATTAN

Bread & Roses Integrated Arts High School

RODNEY LOFTON, *Principal*

Our mission is to provide the communities of Northern Manhattan with a small, safe, student-centered school that is academically rigorous; prepares young adults to go to college; integrates arts into the curriculum; and addresses the needs of students with learning disabilities or second language literacy issues in an inclusive way. We believe in today's world young people need a rigorous education, one that is relevant to their lives and challenging to their imagination. To this end, we know each student well and value each as individuals. We believe every child can be a positive and constructive force in our society. Students are engaged in their work and explore the things they want to say, the things they need to know, and the things they want to do. Our focus on artistic expression helps students to look beyond what is, toward what is possible for themselves and their community.

Year Opened: 1997

Grades Served: 9-12

Total Students: 518

Admission Priorities: Open to NYC residents.

Requirements: Dress code.

Highlights: College Now, honors classes, SAT prep; ESL programs, AP courses, Boys and Girls PSAL sports and school sports.

CONTACT INFORMATION

6 Edgecombe Avenue, New York, NY 10030

212-926-4152

rlofton@schools.nyc.gov

schools.nyc.gov/SchoolPortals/05/M685

OPEN HOUSES

Please contact parent coordinator to schedule a visit to the school during the month of November 2011.

Business of Sports School

JOSHUA SOLOMON, *Principal*

We are a new small Career & Technical Education (CTE) high school. We expect our students to learn the fundamentals of business and entrepreneurship and to graduate prepared for careers as business analysts, marketers, entrepreneurs, and journalists. Students will also have opportunities for real-world learning in the sports management industry through internships and other job-related activities. Our graduates will also earn industry certifications in Microsoft Office and Workforce Readiness.

Year Opened: 2009

Grades: 9-12

Total Students: 210

Admission Priorities: Priority to Manhattan students and students who attend an information session, then to NYC residents who attend an information session, then to Manhattan students, then to NYC students.

MANHATTAN *continued*

Requirements: Extended day; internship, community service; summer orientation; New York State CTE endorsement in Business and Marketing and Regents diploma; college and career portfolio.

Highlights: Journalism, Virtual Enterprise; Microsoft Office Specialist (MOS) Certification; College Now; Entrepreneurship, Junior ROTC (Navy); ESL programs; Boys and Girls PSAL sports.

CONTACT INFORMATION

 439 West 49th Street, New York, NY 10019
 212-246-2183
 jsolomon@nycBOSS.org
 www.nycboss.org

OPEN HOUSES

Tuesday, October 25 and November 15, 2011, from 6 to 8 p.m.

Community Health Academy of the Heights

MARK HOUSE, *Principal*

Our Community Health theme reflects our belief that the health of the individual is connected to the health of his or her community. Our goal is that each student will understand and internalize the physical, emotional, and academic qualities of health developmentally appropriate to his or her age, which will enable him or her to demonstrate the goals of achievement, inquiry, caring, and hope on a personal and community level. Beginning in middle school, students will be introduced to the basic concepts and have a working knowledge of community health, community service, and healthy living. In high school students will deepen, enhance, and become empowered to put into practice the elements of the role of the individual in creating and sustaining a healthy community.

Year Opened: 2006

Grades: 6-12

Total Students: 458

Admission Priorities: Priority to continuing 8th grade students, then to NYC residents who attend an information session, then all NYC residents.

Requirements: Dress code; community project internship; language.

Highlights: Extended day program; weekend program; summer orientation; Pre-Internship Hospital Mentoring Program at New York-Presbyterian Hospital; ESL programs; bilingual program: Spanish; Advanced Placement course: Spanish literature; school sports.

CONTACT INFORMATION

 511 West 182nd Street, New York, NY 10033
 212-923-0970
 mhhouse@schools.nyc.gov
 schools.nyc.gov/schoolportals/06/M346

OPEN HOUSES

Please contact school's parent coordinator at 212-568-3401.

Frank McCourt High School ♦

DANIELLE SALZBERG, *Principal*

At Frank McCourt High School (FMHS), we prepare our students to be articulate and effective communicators in every medium. In particular, we develop students' communication skills through their writing, presentations, classroom discussions, and peer dialogue. In developing these skills, students also sharpen their critical and analytical thinking. Every student will graduate from Frank McCourt High School armed with the curiosity and intellect of a true life-long learner. We are committed to helping our students become engaged citizens and thoughtful civic leaders who can communicate their vision with clarity and eloquence.

Year Opened: 2010

Grades: 9-11 (2012-2013)

Total Students: 330

Admission Priorities: This school has a selective admissions policy. Please consult DOE High School Directory for more information. Open to NYC residents.

Requirements: Regular teamwork and group presentations; 2 credits of internship-related action research, digital portfolio, and community service; extensive writing for all courses.

Highlights: Advisory, writers-in-residence, campus media, Action Research; ESL programs; Boys and Girls PSAL sports.

CONTACT INFORMATION

 145 West 84th Street, New York, NY 10024
 212-362-2015
 fmhsnyc@gmail.com
 www.frankmccourthighschool.org/

OPEN HOUSES

Please contact school for more information

Frederick Douglass Academy II Secondary School

OSEI OWUSU AFRIYIE, *Principal*

Frederick Douglass Academy II helps scholars realize the dream of a college degree and a professional career by providing them with a strong academic background and a solid sense of self-confidence. A replica of Dr. Lorraine Monroe's Frederick Douglass Academy, FDA II provides its scholars with an unrelenting academic curriculum combined with extraordinary opportunities for personal growth. With an emphasis on academics and decorum, the school accepts nothing less than 100 percent from scholars, parents, and faculty alike. A set of core rules signals the seriousness of purpose for the school, its students, and teachers. All students must adhere to a code of student conduct, the Scholar's Creed, Twelve Non-Negotiable Rules, and a strict uniform code.

Year Opened: 2001

Grades: 6-12

Total Students: 412

Admission Priorities: This school offers admissions via Education Option, which reserves a proportion of seats based on 7th grade ELA reading exam scores. Priority to

continuing 8th graders, then to Districts 3 or 5 students, then to NYC residents.

Requirements: Dress code; participation in 2-week summer orientation encouraged.

Highlights: College Now, Harlem Scholars, Junior Scholars; ESL programs, Advanced Placement courses; Boy and Girls PSAL sports and school sports.

CONTACT INFORMATION

 215 West 114th Street, New York, NY 10026
 212-865-9260
 oowusua@schools.nyc.gov
 www.fda2.org

OPEN HOUSES

Please contact school for more information.

Manhattan Bridges High School ♦

MIRZA SANCHEZ MEDINA, *Principal*

Manhattan Bridges High School is rooted in the belief that the mastery of communication skills in both English and the native language is key to realizing a student's fullest potential in a multicultural society. Our mission is to ensure that students develop the speaking, reading, writing, and listening skills needed to succeed in a rigorous academic program designed to prepare them for higher education or entrance into the work force. In addition, we are committed to assisting students in maintaining the richness of their native language and culture, celebrating their individual differences, and providing them with a sense of their place in the greater community.

Year Opened: 2003

Grades: 9-12

Total Students: 539

Admission Priorities: This school has a selective admissions policy. Please consult DOE High School Directory for more information. Priority to NYC residents whose home language is Spanish, are of limited English proficiency and have lived in the U.S. for fewer than three years.

Requirements: Dress code, extended day, internship, community service.

Highlights: Honors program, Robotics, Cisco Certification, weekend program, student summer Orientation, Homework Center, College Now, and many more; ESL; dual-language and bilingual programs: Spanish; Advanced Placement courses; Boys and Girls PSAL sports, school sports.

CONTACT INFORMATION

 525 West 50th Street, New York, NY 10019
 212-757-5274
 MSanche4@schools.nyc.gov
 www.manhattanbridges.org

OPEN HOUSES

Thursday, October 6, 2011, from 10 a.m. to 12 noon or 6 to 8 p.m. School tours every Friday from 10 a.m. to 12 noon from October through December 2011. Please call 212-757-5274 for an appointment.

Millennium High School ♦

ROBERT RHODES, PRINCIPAL

The mission of the school is to provide a challenging academic program. Four years of credit is required in all major subjects. Students take a core curriculum in grades 9 and 10 and then choose courses in grades 11 and 12. The core curriculum includes a two-year sequence of Biology and Chemistry, Writing, English, Math, and Global Studies. An advisor is assigned to each 9th grader and remains with the student for four years. All students must read 25 books a year and complete 20 hours of community service.

Year Opened: 2002

Grades: 9-12

Total Students: 637

Admission Priorities: This school has a selective admissions policy. Please consult DOE High School Directory for more information. Priority to students from zip codes 10002, 10004, 10005, 10006, 10007, 10012, 10013, 10038, 10280; then to Manhattan students; then to NYC residents.

Requirements: Optional writing sample for admission.

Highlights: Comprehensive interdisciplinary liberal arts program with many honor and Advanced Placement courses, ESL programs, Boys and Girls PSAL sports, school sports.

CONTACT INFORMATION

📍 75 Broad Street, New York, NY 10004
📞 212-825-9008
✉ contact@millenniumhs.org
🌐 www.millenniumhs.org

OPEN HOUSES

Please consult school website.

NYC iSchool ♦

ALISA BERGER, *Principal*

Located in SoHo in lower Manhattan, NYC iSchool is a small, selective public school dedicated to equipping students with the skills necessary for success and leadership in the 21st century. It does so through the innovative use of technology to advance learning, combined with programs that bridge the divide between the high school experience and the real world. The student body is every bit as diverse as New York City itself, and the students share one thing in common—their readiness and desire to learn.

Year Opened: 2008

Grades: 9-12 (2012-2013)

Total Students: 450

Admission Priorities: This school has selective admissions criteria. Please consult the DOE High School Directory, or contact the school, for more information.

Requirements: Online admissions activity; internship requirement. Online admissions run Monday, October 3, 2011, through Monday, January 9, 2012.

Highlights: Advisory, online courses, fieldwork, problem-based learning, extracurriculars including website design, mural making, iPhoto, school sports.

CONTACT INFORMATION

📍 131 Avenue of the Americas, New York, NY 10003
📞 917-237-7300
✉ admissions@mail.nycischool.org
🌐 www.nycischool.org

OPEN HOUSES

Visit school website to register for a daytime tour or an upcoming evening Open House.

Quest to Learn

ELISA ARAGON, *Principal*

Design and innovation are at the heart of Quest to Learn. We are a school committed to helping students achieve excellence in the skills and literacies required for college and career success in the 21st century. These include traditional skills and literacies (reading, numeracy, writing, etc.) as well as analytical thinking, creativity, collaboration, problem solving, judgment and reflection, and fluency with digital media and design. It is our goal to create a nurturing school experience relevant not only to the interests and lives of our students, but also one that is focused on student futures (college and career) in a rapidly changing world.

Year Opened: 2009

Grades: 6-9 (2012-2013)

Total Students: 133

Admission Priorities: Priority to continuing 8th graders; then to District 2 students who attend an information session, then to Manhattan students who attend an information session, then to NYC students who attend an information session, then District 2 students; then Manhattan students, then all NYC students.

Highlights: Advisory, Game Design and Media Arts; Digital After-School Program; iLearn NYC, Computer Programming; Girl Jam Technology and Fashion, ESL Programs; school sports.

CONTACT INFORMATION

📍 351 West 18th Street, New York, NY 10011
📞 212-488-3645
✉ earagon@q2l.org
🌐 http://www.q2l.org

OPEN HOUSES

Please consult website, www.Q2L.org.

Thurgood Marshall Academy for Learning and Social Change ♦

SEAN DAVENPORT, *Principal*

Thurgood Marshall Academy is an academically rigorous environment where college and career readiness drive instruction and practices. Every student will embrace their global responsibility, have a vision for their future, a plan for realizing that vision, and the knowledge, skills and experiences for setting it in motion.

Year Opened: 1997

Grades: 6-12

Total Students: 650

Admission Priorities: This school has a selective admissions policy. Please consult DOE High School Directory for more information. Priority to continuing 8th graders, then to District 5 residents, then Manhattan residents, then NYC residents.

Requirements: Dress code.

Highlights: Mentoring, robotics, dance, vocal, instrumental, technology, Kaplan SAT, ESL programs, Advanced Placement courses; Boys and Girls PSAL sports.

CONTACT INFORMATION

📍 200 West 135th Street, New York, NY 10030
📞 212-283-8055
✉ lmcDougald@schools.nyc.gov
🌐 schools.nyc.gov/SchoolPortals/05/M670/

OPEN HOUSES

Please contact L. McDougald, parent coordinator, at 212-283-8055, ext. 1130.

The Young Women's Leadership School (Harlem) ♦

ALTHEA BRADSHAW-TYSON, *Principal*

The Young Women's Leadership School was established to nurture the curiosity and creativity of young women and to address their developmental needs. We cultivate dynamic, participatory learning, enabling students to experience success at many levels, especially in the fields of math, science, and technology. Students are encouraged to achieve their personal best in and out of the classroom, and all students are expected to continue their education in the pursuit of a college degree. TYWLS works with families and instill in the student a sense of community, responsibility, and ethical principles of behavior—characteristics that will help make them leaders of their generation.

Year Opened: 1997

Grades: 6-12

Total Students: 460

Admission Priorities: This school has a selective admissions policy. Please consult DOE High School Directory for more information. Open only to female students; priority to continuing 8th grade students, then to NYC residents.

Requirements: Single-gender school; dress code; 120 hours of community service.

Highlights: CollegeBound, College Now; orchestra, chorus; Advanced Placement courses; Girls CHAMPS & PSAL sports; robotics; book publishing; Marsh Research. Partnerships with Young Women's Leadership Network (YWLN), Columbia University Lamont Doherty Observatory, Smith College, NYU, Hunter College, Loyola University for Research, American Museum of Natural History, Manhattan Theater, Pearl Theater, Hudson News, New York Department of Environmental Conservation (DEC), Palisades Interstate Park Commission (PIPC), Society for Science and the Public (SSP) sponsored by Intel; Young Science Achievers Program (YSAP) sponsored by Alcatel Lucent, AT&T Bell Labs, Princeton University.

CONTACT INFORMATION

📍 105 East 106th Street, New York, NY 10029
📞 212-289-7593
🌐 www.tywls.org

OPEN HOUSES

Please contact school for more information.

QUEENS

Academy for Careers in Television and Film

MARK DUNETZ, *Principal*

Our school prepares students for careers in movie and television production. As a small school, we provide individualized academic support and extensive career mentoring. Students learn by working alongside industry professionals with state-of-the-art equipment. Our career programs are complemented by academic classes that prepare students for competitive colleges and careers. Teachers use films in classes to enhance lessons, and students create visual media and portfolios of work to demonstrate knowledge.

Year Opened: 2008

Grades: 9-12

Total Students: 314

Admission Priorities: Priority to NYC residents who attend an information session, then all NYC residents.

Requirements: Internship; community service.

Highlights: Specialized courses in production, screenwriting, directing, postproduction; extended-day, ESL programs, Advanced Placement courses; Girls PSAL sports, school sports.

CONTACT INFORMATION

36-41 28th Street, Queens, NY 11106

718-472-0536

info@actvf.org

www.actvf.org

OPEN HOUSES

Wednesday, October 26, and Thursday, November 17, 2011, from 6:00 to 8:00 p.m.

Civic Leadership Academy

PHUONG NGUYEN, *Principal*

Civic Leadership Academy (CLA) offers a challenging academic program with an emphasis on youth development through service learning. Our curriculum and focus on service learning will give students opportunities to discover their own place in the world and their capacity to make a difference. We are committed to meeting the diverse needs of our students and helping them excel in all academic areas. Our three core values—commitment to learning, commitment to community and empowerment—promote the social, emotional and academic development of our students by helping them become independent, critical thinkers who are assets to their communities.

Year Opened: 2008

Grades: 9-12

Total Students: 327

Admission Priorities: Priority to NYC residents who attend an information session, then all NYC residents.

Requirements: Dress code; internship, community service; summer orientation; academic portfolio for graduation.

Highlights: Use of City as a classroom; extended day; weekend program, ESL programs.

CONTACT INFORMATION

45-10 94th Street, Flushing, NY 11373

718-271-1487

pnguyen@schools.nyc.gov

www.CLAQueens.org

OPEN HOUSES

Please contact school for more information.

East-West School of International Studies

BEN SHERMAN, *Principal*

East-West School of International Studies is a small school focused on individual excellence in learning. We prepare students for professional careers in an international world, as we believe a thorough understanding of Asia and a firm academic foundation is important to be competitive in the world of the future. While at our school, students become experts in Asian culture and language, in addition to fulfilling their regular Regents requirements. Our graduates have strong reading and writing skills and proficiency in an Asian language. They are also prepared to use technology as a tool for lifelong learning and communication. Our school values of self-discipline, community, high standards and perseverance will have prepared students for success once they embark on their careers.

Year Opened: 2006

Grades: 6-12

Total Students: 582

Admission Priorities: Priority to continuing 8th grade students, then to NYC residents who attend an information session, then all NYC residents.

Requirements: Dress code; community service; language (Japanese, Chinese, or Korean).

Highlights: Opportunities for summer study abroad in Asia; ESL programs, School sports.

CONTACT INFORMATION

46-21 Colden Street, Queens, NY 11355

718-353-0009

bsherma2@schools.nyc.gov

www.ewsis.org

OPEN HOUSES

Please contact school for more information.

High School for Community Leadership

CARLOS BORRERO, *Principal*

Our mission is to prepare students to successfully pursue college and career opportunities while promoting a strong commitment to serving their community. Our curriculum combines an in-depth study of core subjects with field trips and hands-on learning experiences outside the classroom. In particular, students will apply what they learn in the classroom to real-life situations through internships and community service projects. Students will graduate from our school with a strong sense of individual and social responsibility and the leadership skills necessary to be outstanding citizens.

Year Opened: 2010

Grades: 9-12 (2013-2014)

Total Students: 200

Admission Priorities: Priority to Queens residents who attend an information session, then all NYC residents who attend an information session, then all NYC residents.

Requirements: Dress code.

Highlights: Internship/volunteer program for community service credit; early college classes through our partnership with St. John's University (11th and 12th Grades); SAT preparation; ESL classes; dual-language program: Spanish; music and arts program featuring Jazz and rock bands as well as Latin/Hip Hop Dance; Step Team; 19 PSAL sports; college and career counseling; advisory.

CONTACT INFORMATION

167-01 Gothic Avenue, Queens, NY 11432

718-558-9801

cborrero@schools.nyc.gov

schools.nyc.gov/SchoolPortals/28/Q328

OPEN HOUSES

Please contact school for more information.

Hillcrest High School ♦

STEPHEN DUCH, *Principal*

Hillcrest is a school composed of seven small learning communities with fewer than 500 students each and two one-year immersion programs. We are a New Visions school working collaboratively with the Bill & Melinda Gates Foundation. Hillcrest is on the cutting edge of providing quality instruction in a nurturing environment. Recognized as a New York State School of Excellence, our mission focuses on the individual integrity of each person, with an emphasis on moral values and strong academic programs.

Year Opened: 1971

Grades: 9-12

Total Students: 3,289

Admission Priorities: Some programs in this school have selective admissions policies. Please consult DOE High School Directory for more information. An audition is required for admittance into the Theatre Arts program. Open to NYC residents; for Zoned Program, priority to zoned students.

Highlights: Programs in health careers, preteaching, humanities, premed, theatre arts, public service and law, business and technology; iZone School; College Now,

Cisco Certification Center, Pre-Med Institute. Pre-Teaching Institute, honors courses, ESL programs, bilingual program: Spanish, Advanced Placement courses, Boys and Girls PSAL sports.

CONTACT INFORMATION

160-05 Highland Avenue, Jamaica, NY 11432

718-658-5407

smduch@schools.nyc.gov

www.hillcrestweb.com

OPEN HOUSES

Wednesday, October 19, from 11:00 a.m. to 1:00 p.m.

For further information, contact Prateema Dhane, parent coordinator, 718-658-5407, ext. 5121, or pdhane@schools.nyc.gov.

John Adams High School

GRACE ZWILLENBERG, *Principal*

We seek to challenge each and every student to learn to his/her fullest potential. We maximize opportunities to address the physical, intellectual, emotional, and social needs of each student.

Year Opened: 1930

Grades: 9-12

Total Students: 3296

Admission Priorities: Programs in this school offer admission via Education Option, which reserves a proportion of seats based on 7th grade ELA reading exam scores; priority to District 27 students or residents, then to Queens students or residents, then to NYC residents; for Zoned Program only: priority to students who live in the zoned area.

Highlights: Programs in environmental science, law and international studies, health careers, media and communications arts, and business; Jump Start Academy (for incoming 9th graders); AP courses, Boys and Girls PSAL sports; ESL programs: Bengali, Spanish.

CONTACT INFORMATION

📍 Main Building, 101-02 Rockaway Boulevard, Ozone Park, NY 11417

☎ 718-322-0500

✉ kdesposito@schools.nyc.gov

📍 schools.nyc.gov/SchoolPortals/27/Q480

OPEN HOUSES

Open Houses held in October and November. Please contact the school for dates and times.

North Queens Community High School ❖

WINSTON MCCARTHY, *Principal*

North Queens Community High School (NQCHS) is a small transfer school designed for young people who, after initial enrollment in the 9th grade at a high school in New York City, have fallen behind in credits, have become truant or have dropped out of school. NQCHS is jointly operated by the New York City Department of Education and SCO Family of Services to provide intensive support and services to students so that they can receive their high school diploma and have a clear and attainable post-graduation plan. Every student at NQCHS is assigned an Advocate Counselor to help them re-engage in high school by focusing on attendance improvement and academic progress. NQCHS allows students to earn up to 20 credits a year in an accelerated credit program in classrooms that offer challenging, standards-based instruction. Students also have the opportunity to participate in paid internship opportunities to develop employment skills.

Year Opened: 2007

Grades: Ungraded transfer school

Total Students: 200

Admission Priorities: Rolling admissions; open to NYC residents 16 years of age or older; must have attended another high school for at least one year, have a minimum 6th grade reading level, and be willing and committed to return to full-time high school; transcripts required; interview with school staff required.

Requirements: Orientation sessions, participation in the school community.

Highlights: Learning to Work, literacy-based instructional program, SAT and Regents preparation courses, college campus tours, career development activities, Student Leadership Team.

CONTACT INFORMATION

📍 141-25 77th Road, Flushing, NY 11367

☎ 718-380-1650

✉ NQCHS@sco.org

📍 schools.nyc.gov/SchoolPortals/25/Q792/

OPEN HOUSES

We welcome visitors from the community, parents, and other educational institutions to our school. Please contact the principal or assistant principal to arrange a visit.

Queens High School for Information Research and Technology

EDWARD SHEPARD, *Principal*

Our school offers a small, student-centered learning community committed to providing a challenging academic program for students of diverse backgrounds, achievement levels, and interests. The Queens Library and our other partners will challenge students to use various technological tools to expand their intellect and talents through scientific research, field-based learning, web-based communication, and problem-solving projects. Our goal is for each student to acquire the ability to access, interpret, and use information in an effort to communicate effectively.

Year Opened: 2008

Grades: 9-12

Total Students: 242

Admission Priorities: Priority to NYC residents who attend an information session, then all NYC residents.

Requirements: Dress code; academic portfolio for graduation; internship; community service; summer orientation.

Highlights: Research; youth development; robotics; creative writing; extended day, ESL programs; Boys and Girls PSAL sports.

CONTACT INFORMATION

📍 821 Bay 25th Street, Far Rockaway, NY 11691

☎ 718-868-2978

✉ QueensIRT@gmail.com

📍 www.QueensIRT.org

OPEN HOUSES

Please consult school website.

Voyages Preparatory ❖

JOAN KLINGSBERG, *Principal*

We serve students who are at least 16 years old and who seem to be struggling to earn credits in a traditional high school environment. We help our students graduate by providing individualized attention and support. We are committed to creating and cultivating a cohesive community of learners that is small, safe, supportive, and standards-based. Our fundamental goal is to engage and empower all of our students so they develop the habits of mind that will enable them to maximize their unique academic, social, and emotional potentials and live successful and satisfying lives. We invite a diversity of experiences, cultures, visions, learning styles, and curiosities into our school, and our

student-centered approach promotes equity and respect for differences in the classroom, school, and larger world.

Year Opened: 2008

Grades: Ungraded transfer school

Total Students: 225

Admission Priorities: Rolling admissions policy; open to all NYC students who are 16 years of age or older; must have attended another high school for at least one year; transcripts required; interview with school staff required.

Requirements: Orientation sessions, participation in school community.

Highlights: Learning to Work, individual and small-group advisory, Drop Everything and Read, college exploration and preparation, accelerated academic program, paid and unpaid internships, peer mediation, student council, youth court, counseling, PSAL Alternative League sports: basketball.

CONTACT INFORMATION

📍 45-10 94th Street, Flushing, NY 11373

☎ 718-271-7851

✉ rebeccaheeraquit@voyagesprep.org

📍 www.voyagesprep.org

OPEN HOUSES

Interested students and their families are always welcome to contact us in person or by phone to learn more about our school.

Young Women's Leadership School, Queens ♦

AVIONNE GUMBS, *Principal*

The Young Women's Leadership Schools (TWYLS) were established to nurture the intellectual curiosity and creativity of young women by supporting the "whole girl" in order to maximize academic achievement, social-emotional well-being, and postsecondary success. TYWLS, Queens, is supported by Young Women's Leadership Network and its CollegeBound Initiative in order to replicate the best practices of private and independent girls schools. TYWLS, Queens, strives to instill in students a sense of self-efficacy and community responsibility: characteristics that will support them as they become the leaders of the next generation.

Year Opened: 2005

Grades: 6-12

Total Students: 482

Admission Priorities: This school has a selective admissions policy. Please consult DOE High School Directory for more information. Open only to female students; priority to continuing 8th grade students then to Queens students, then to NYC residents.

Requirements: Single-gender school; dress code.

Highlights: CollegeBound Initiative; accelerated classes, music, art, performing arts, drama, College Now, ESL programs; Girls PSAL sports, school sports.

CONTACT INFORMATION

📍 150-91 87th Road, Jamaica, NY 11435

☎ 718-752-0402

✉ agumbs@schools.nyc.gov

📍 www.ywlnetwork.org

OPEN HOUSES

Wednesday, October 26, from 7:00 p.m. to 9:00 p.m.

STATEN ISLAND

New Dorp High School ♦

DEIRDRE DEANGELIS, *Principal*

We are a comprehensive high school that provides a small, personalized setting for each student in one of our theme-based Smaller Learning Communities (SLC's). A challenging learning environment, rich in instructional techniques and support services, prepares students for college and career. As a large school, students are exposed to rigorous course curriculum, a variety of theme based electives, a large number of Advanced Placement courses and wide range of extracurricular activities in order to develop true lifelong learners.

Year Opened: 1939

Grades: 9-12

Total Students: 2,742

Admission Priorities: This school has a selective admissions policy for some of its small learning communities. Please consult DOE High School Directory for more information. Priority to Staten Island students, then to NYC students; for Zoned Program, priority to students who live in the zoned area.

Requirements: Internship; community service.

Highlights: Eight small learning communities: Future Teachers Academy; Law, History & Human Rights Institute; Corporate Center for Business and Technology; Allied Health Academy; Academy of Communication and Media Arts; Academy of Fine and Dramatic Arts; Math and Science Health Careers Institute; Institute of Forensic Science and Criminology; Zoned program; ESL programs, Advanced Placement courses, Boys and Girls PSAL sports, school sports.

CONTACT INFORMATION

📍 465 New Dorp Lane, Staten Island, NY 10306
📞 718-667-8686
✉️ ddeange@schools.nyc.gov
📍 schools.nyc.gov/SchoolPortals/31/R440/

OPEN HOUSES

The doors of New Dorp High School are open, Monday through Friday, for tours. Please contact parent coordinator, Donna LeChillgrien, at 718-667-8686 to arrange an appointment.

Port Richmond High School

TIMOTHY M. GANNON, *Principal*

Using small, interest-based learning communities and a strong honors program open to students from all academies, we are a comprehensive community that empowers students to reach their highest academic potential while providing a nurturing environment. Our students are exposed to a wide array of extracurricular and athletic activities in combination with a challenging academic program that prepares them for college and the world of work.

Year Opened: 1927

Grades: 9-12

Total Students: 2,272

Admission Priorities: Certain programs at this high school offer admission via Education Option, which reserves a proportion of seats based on 7th grade ELA reading exam scores. Please consult the DOE's High Schools Directory, for more information. Priority to Staten Island students, then to NYC students; for Zoned Program, priority to students who live in the zoned area.

Highlights: Small learning communities in Gateway Academy for Health and Applied Sciences; Culinary Arts; Junior Reserve Officers' Training Corps; Performing & Visual Arts; Institute of Business Technology & Entrepreneurship; Television, Broadcasting, and Media Arts; Medical Technology; Institute for Civic Leadership; Zoned Program; ESL programs, Advanced Placement courses; Boys and Girls PSAL sports, school sports.

CONTACT INFORMATION

📍 85 St. Josephs Avenue, Staten Island, NY 10302
📞 718-420-2100
✉️ tgannon@schools.nyc.gov
📍 schools.nyc.gov/SchoolPortals/31/R445

OPEN HOUSES

Our open house is November 2 at 7 p.m. We welcome school-day visits for anyone wishing to see our school. Please call Parent Coordinator Elaine DiAngelo at 718-420-2103 for additional information.

Elementary and Middle Schools

BROOKLYN

Knowledge and Power Preparatory Academy (KAPPA) VII Middle School

ROSA-SMITH NORMAN, *Principal*

KAPPA VII is a humanities-themed middle school serving grades 6 to 8 and modeled on the successful KIPP charter schools. We work from the belief that all students can succeed if given the appropriate supports. Our challenging curriculum includes music instruction and cultural/social activities that increase students' experiential knowledge. We offer defined, measurable, high expectations for academic achievement and conduct through our Essential Features Protocol.

Year Opened: 2007

Grades: 6-8

Total Students: 195

Admissions Priorities: Priority to students in District 13 and who demonstrate interest by attending an information session, Open House, or Middle School Fair.

Requirements: Dress code.

Highlights: Extended day, summer session offered; partnerships with Mark Morris Dance Group, University of Connecticut, Science and Technology Entry Program (STEP), Bed-Stuy YMCA, and more; extracurricular clubs and activities and co-ed sports.

CONTACT INFORMATION

📍 300 Willoughby Avenue, Brooklyn, NY 11205
📞 718-230-5400
✉️ kappa7brooklyn@gmail.com
📍 schools.nyc.gov/SchoolPortals/13/K596

OPEN HOUSES:

Please contact school for Open House information.

MANHATTAN

Amistad Dual Language Academy (PS/IS 311)

MIRIAM PEDRAJA, *Principal*

Amistad Dual Language School is a community of learners that embraces the unique path of each individual. Together we foster a sense of communal responsibility and solidarity through the celebration of culture, language, and diversity. Our children will move forward ready to meet the academic, social, and human demands of the larger community, taking with them the magic of discovery and the power of two languages.

Year Opened: 1998

Grades: K-8

Total students: 420

Admissions priorities: District 6 children and families.

Requirements: Dual language program (English and Spanish)

CONTACT INFORMATION

📍 4862 Broadway, New York, NY 10034
📞 212-544-8021
✉️ elugo2@schools.nyc.gov
📍 schools.nyc.gov/SchoolPortals/06/M311

OPEN HOUSES

Please contact school for Open House information.

Twenty-first Century Academy for Community Leadership (PS/IS 210)

EVELYN LINARES, *Principal*

The Twenty-first Century Academy for Community Leadership, P.S. 210, is a K-8 dual-language school, where high standards and multiple forms of assessments are used to evaluate the progress of children. In partnership with the Community Association of Progressive Dominicans, Inc. (ACDP), a local CBO, children and families are provided with the social/emotional, physical, and academic support that they need to be productive citizens. Our school is dedicated to achieving academic excellence for all its students, through standards-driven instruction, a nurturing environment, and the development of the civic and social skills necessary to function productively. Our mission is to provide a dual-language learning experience that will enable all students to become lifelong learners and leaders in their communities and in our global society.

Year Opened: 1997

Grades: K-8

Total Students: 441

Admissions Priorities: District 6 children and families.

Requirements: Dual-language program (English and Spanish).

CONTACT INFORMATION

 501-503 West 152nd Street, New York, NY 10031

 212-283-0012

 cquezada2@schools.nyc.gov

 schools.nyc.gov/SchoolPortals/06/M210

OPEN HOUSES

Please contact school for Open House information.

Shuang Wen School (PS 184)

IRIS CHIU, *Interim Acting Principal*

Shuang Wen School incorporates a bilingual and biculture approach with parent involvement and community support to prepare our children to attain the highest standards in an increasingly global society. Parents appreciate the extended day program we offer for all students where they learn the Chinese language and take part in cultural activities. They value our dedicated and caring staff. The school atmosphere is very warm, inviting, and friendly – a big family community where everyone cares for the development of all students.

Year Opened: 1998

Grades: PK-8

Total Students: 646

Admissions Priorities: District 1 children and families.

Requirements: Dress code; community service requirement.

Highlights: Bilingual instruction (Mandarin Chinese and English), after-school program, summer session, partnerships with NYU, Columbia Teachers College, Nai-Ni Chen Dance Company; many extracurricular activities including math team, spelling, chess, gardening, student council.

CONTACT INFORMATION

 327 Cherry Street, New York, NY 10002

 212-602-9700

 Parentcoordinator184@yahoo.com

 schools.nyc.gov/SchoolPortals/01/M184

OPEN HOUSES

Please contact school for Open House information.

Thurgood Marshall Academy Lower School

DAWN BROOKS DECOSTA,
Interim Acting Principal

The mission of Thurgood Marshall Academy Lower School is grounded in the belief that all children can learn and have the fundamental right to reach their fullest, individual potential. As a reflection of the African proverb, “It takes a village to raise a child,” our school values parent partnerships and collaborative efforts with various community-based organizations, businesses, and other institutions within and outside the Harlem community.

Year Opened: 2005

Grades: K-5

Total Students: 203

Admissions Priorities: District 5 children and families.

Requirements: Parent interview process; school uniform; parent volunteer hours.

Highlights: Abyssinian Development Corporation (ADC), developed through the Abyssinian Baptist Church, is the major community-based sponsor for TMALS. In collaboration with its partners, ADC provides technical support and pursues additional resources to support and enrich an educational program; TASC Expanded Learning Time program; parent committees.

CONTACT INFORMATION

 276 West 151st Street, New York, NY 10039

 212-368-8731

 dbrooks5@schools.nyc.gov

 schools.nyc.gov/SchoolPortals/05/M318

OPEN HOUSES

Please contact school for Open House information.



320 West 13th Street, 6th floor
New York, NY 10014
212-645-5110

How Can I Prepare for High School?



Before 9th grade

- Maintain good attendance (no more than two absences per semester). High schools will look at your attendance record.
- Try to get at least a 3.5 on your ELA and Math state exams.
- If possible, take one Regents exam at the end of 8th grade.
- Read 2-3 non-fiction books or articles over the summer in an area that interests you.
- Visit a museum or historical site in New York City to learn more about the culture and history of NYC.

9th grade

- Pass at least one Regents exam with a grade of 75 or above, 80 or above for math or ELA.
- Understand graduation and college-readiness requirements.
- Develop a four-year plan to meet benchmarks for career and college readiness.
- Go on a college visit.
- Take a practice PSAT and discuss results with a teacher.
- Participate in a career-talk series or job-shadow experience.
- Learn about the various career and college pathways available.

Every year

- Earn at least two credits in each core subject area (English/language arts, math, science, and social studies), with grades of at least 80 percent.
- Earn at least 11 total credits.
- Maintain at least a 92 percent attendance rate.

Tips for a Successful 9th Grade

- ▶ **Start planning** With your guidance counselor's help, create a four-year plan for the classes you will need to take in high school. Colleges will look at all four years of your transcript, so every semester counts!
- ▶ **Engage your mind** Find a fun after-school activity like chess, drama, karate, dance, volleyball, volunteering, or college access program. During the summer, get involved in a summer program or internship. Your guidance counselor can help!
- ▶ **Do well in school** Try to earn at least 11 credits in 9th grade and pass one Regents exam. Aim for good attendance. Missing a day of school is like giving up a day's pay!
- ▶ **Discuss college and career plans with your family** As a 9th grade student, talk to your parents about your future plans. Encourage your parents or guardian to attend your school's meetings and events and get to know your teachers and principal.

