

## New Visions Charter High Schools Code of Conduct

The Standards set forth in the Code of Conduct apply to behavior in school during school hours, before and after school, while on school property, while traveling in school activities, at all school-sponsored events and on other than school property when such behavior negatively affects the educational process or endangers the health, safety, or welfare of the School Community. The following conduct is prohibited and can lead to serious consequences. Please note that after reviewing the Code of Conduct and considering the student’s disciplinary history, including previous violations of the Code of Conduct, the School Leader may, in his or her discretion, consider support interventions and disciplinary responses from the next Level.

LEVEL	BEHAVIOR	SUPPORT INTERVENTION	POSSIBLE DISCIPLINARY RESPONSE TO BE USED IN ADDITION TO SUPPORT INTERVENTION
<b>1</b>	<b>1.1 Disrespect Toward Others</b> Any behavior that demonstrates a lack of regard for the feelings and wellbeing of others and/or disrupts the learning environment. <span style="float: right;">DOE - B7</span>	<ul style="list-style-type: none"> <li>• Communication with parent/guardian</li> <li>• One-on-One Restorative Conversation with staff or administrator</li> <li>• Restorative Conversation with those involved in the incident</li> <li>• Behavior and/or Attendance Contract</li> <li>• Mediation/Conflict Resolution</li> <li>• Community Service</li> <li>• Family meeting</li> <li>• Individual/Group Counseling</li> <li>• Review and/or revise pre-existing Behavior/Attendance Contract</li> </ul>	<ul style="list-style-type: none"> <li>• Removal from classroom/event</li> <li>• Detention during lunch/afterschool/Zero period</li> <li>• Exclusion from extracurricular activity</li> <li>• Behavior Contract/Disciplinary Probation</li> <li>• Short-term loss of privileges (such as leadership programs, internships, team/sports programs and/or special events)</li> <li>• 1-2 day(s) In-School Suspension</li> </ul> <p><i>* Alternative Instruction and Reintegration Plans are required for any student who is removed from class and/or suspended.</i></p>
	<b>1.2 Teasing</b> Name-calling, gossiping, rumors, taunting, etc. <span style="float: right;">DOE -B8</span>		
	<b>1.3 Academic Negative</b> Doing little to no work during the class period; being insubordinate to teachers or staff.		
	<b>1.4 Trespassing</b> A student is in the space of another school in shared campus space, or on School grounds without permission of School or other DOE personnel.		
	<b>1.5 Lateness</b> A student enters school/class after the stated time on the bell schedule. <span style="float: right;">DOE -B4</span>		
	<b>1.6 Cutting</b> A student is absent for a period class and/or is not present on the floor; leaving class without permission of personnel. <span style="float: right;">DOE -B3, B6, B20</span>		
	<b>1.7 Uniform Infraction</b> A student is out of uniform - no shirt, black pants or is covering the uniform with other clothes (jackets, coats, hoodie, sweatshirt, etc) <span style="float: right;">DOE -B2, B9</span>		
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<b>2</b>	<b>2.1. Vandalism</b> Causing intentional damage to school property, property belonging to staff, students or others <span style="float: right;">DOE - B28</span>	<ul style="list-style-type: none"> <li>• Communication with parent/guardian</li> <li>• One-on-One Restorative Conversation with staff or administrator</li> <li>• Restorative Conversation with those involved in the incident</li> <li>• Behavior Contract</li> <li>• Mediation/Conflict Resolution</li> <li>• Community Service</li> <li>• Family meeting</li> <li>• Individual/Group Counseling</li> <li>• Referral to a Community-Based Organization</li> <li>• Referral to external counseling/support service agency</li> <li>• Functional Behavioral Assessment (FBA) or Behavioral Intervention Plan (BIP)</li> <li>• Review/Revise pre-existing Behavior Contract</li> </ul>	<ul style="list-style-type: none"> <li>• Removal from classroom/event</li> <li>• Detention during lunch/afterschool/Zero period</li> <li>• Exclusion from extracurricular activity</li> <li>• Behavior Contract/Disciplinary Probation</li> <li>• Short-term loss of privileges (such as leadership programs, internships, team/sports programs and/or special events)</li> <li>• 1-3 day(s) In-School Suspension</li> </ul> <p><i>* Alternative Instruction and Reintegration Plans are required for any student who is removed from class and/or suspended.</i></p>
	<b>2.2 Threats/Intimidation</b> Engaging in or verbalizing an act of coercion; threatening violence or harm to others or threatening property destruction. <span style="float: right;">DOE – B38, B43B37</span>		
	<b>2.3 Smoking and/or possessing matches or lighters.</b> <span style="float: right;">DOE - B13</span>		
	<b>2.4 Academic Dishonesty</b> Engaging in scholastic dishonesty which includes but is not limited to cheating and plagiarism, & violating the school’s internet use policy. <span style="float: right;">DOE – B30, B31</span>		
	<b>2.5 Knowingly Possessing Property</b> Knowingly possessing property belonging to another without permission. <span style="float: right;">DOE – B29</span>		

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3	<p><b>3.1 Tampering with School Documents</b> Accessing without authorization, changing, or moving a record or document of a school by any method, including, but not limited to, computer access or electronic means. DOE – B27</p>	<ul style="list-style-type: none"> <li>• Communication with parent/guardian</li> <li>• Family meeting</li> <li>• One-on-One Restorative Conversation with staff or administrator</li> <li>• Restorative Conversation with those involved in the incident</li> <li>• Formal Restorative Conference</li> <li>• Behavior Contract</li> <li>• One-way Contract with a commitment ensuring the harassment will not happen again</li> <li>• A Safety Plan</li> <li>• Mediation/Conflict Resolution [not to be used for Harassment or Bullying]</li> <li>• Community Service</li> <li>• Restorative Community Circle</li> <li>• Individual/Group Counseling</li> <li>• Referral to a Community-Based Organization</li> <li>• Referral to external counseling/support service agency</li> <li>• Functional Behavioral Assessment (FBA) or Behavioral Intervention Plan (BIP)</li> <li>• Review/Revise pre-existing Behavior/One-way Contract</li> </ul>	<ul style="list-style-type: none"> <li>• Removal from classroom/space/event</li> <li>• Detention during lunch/afterschool/Zero period</li> <li>• Exclusion from extracurricular activity</li> <li>• Behavior Contract/Disciplinary Probation</li> <li>• Short-term loss of privileges (such as leadership programs, internships, team/sports programs and/or special events)</li> <li>• 1-5 day(s) In-School Suspension or Out-of-School Suspension</li> </ul> <p><i>* Alternative Instruction and Reintegration Plans are required for any student who is removed from class and/or suspended.</i></p>
	<p><b>3.2 Contributing to an Unsafe Environment</b> Creating risk by recklessly engaging in behavior including but not limited to, disobeying directives of staff, school safety, or law enforcement; entering school or allowing entry to unauthorized persons against school rules; gang- related behavior including apparel, accessories, written, verbal, or physical gestures, signs or language; engaging in sexual behavior during school or school-related events; posting, sharing, or distributing material containing a depiction of violence; posting, sharing or distributing obscene pictures of students or staff, including posting such on the internet or texting; using an object capable of causing injury. DOE – B21, B22, , B25, B26, B36, B45</p>		
	<p><b>3.3 Physical/Verbal Aggression/Horseplay (Moderate)</b> Any type of incidental physical contact toward students or staff that may or may not cause injury (ex: swearing, pushing, throwing things, play fighting, or other physical contact).DOE - B24</p>		
	<p><b>3.4 Harassment/Discrimination</b> Using slurs, taunting, threatening, stalking, or seeking to intimidate or coerce another based on actual or perceived race, color, weight, national origin, ethnic group, citizenship/immigration status, religion, religious practice, disability, sexual orientation, gender, gender identity, gender expression, sex. DOE – B23, , DASA</p>		
	<p><b>3.6 Bullying</b> Intentional aggressive behavior involving a power/strength imbalance including, but not limited to: <b>Physical Intimidation</b>(hitting, pushing, punching), <b>Verbal abuse</b> (name-calling, teasing), and/or <b>Cyber bullying</b> (sending mean, threatening or vulgar messages or images, posting sensitive, private information about another person; pretending to be someone else in order to make that person look bad; or intentionally excluding someone from an online group); or intentionally excluding someone from an organized or informal activity during the school day or under circumstances in which this Code of Conduct is applicableDOE – B40</p>		
LEVEL	BEHAVIOR	SUPPORT INTERVENTION	POSSIBLE DISCIPLINARY RESPONSE TO BE USED IN ADDITION TO SUPPORT INTERVENTION
4	<p><b>4.1 Physical Aggression (Severe)</b> Any type of physical contact or threat that causes injury to students or school staff. (e.g. punching, hitting, kicking, shoving, grabbing, slapping, spitting, pinching or similar behaviors). DOE – B37</p>	<ul style="list-style-type: none"> <li>• Communication with parent/guardian</li> <li>• Family meeting</li> <li>• One-on-One Restorative Conversation with staff or administrator</li> <li>• Restorative Conversation with those involved in the incident</li> <li>• Formal Restorative Conference</li> <li>• Behavior Contract</li> <li>• One-way Contract with a commitment ensuring the harassment will not happen again</li> <li>• A Safety Plan</li> <li>• Mediation/Conflict Resolution [not to be used for Sexual Harassment]</li> <li>• Community Service</li> <li>• Restorative Community Circle</li> <li>• Individual/Group Counseling</li> <li>• Referral to a Community-Based Organization</li> <li>• Referral to external counseling/substance use/support service agency</li> <li>• Functional Behavioral Assessment (FBA) or Behavioral Intervention Plan (BIP) for students with an IEP</li> <li>• Review/Revise pre-existing Behavior/One-way Contract</li> </ul>	<ul style="list-style-type: none"> <li>• Removal from classroom/space/event</li> <li>• Detention during lunch/afterschool/Zero period</li> <li>• Exclusion from extracurricular activity</li> <li>• Behavior Contract/Disciplinary Probation</li> <li>• Short-term loss of privileges (such as leadership programs, internships, team/sports programs and/or special events)</li> <li>• 1-8 day(s) In-School Suspension or Out-of-School Suspension</li> <li>• Referral to the Discipline Review Board</li> </ul> <p><i>* An Alternate Instruction Plan and Reintegration Plan is required for any student who is removed from class and/or suspended</i></p>
	<p><b>4.2 Sexual Harassment/Suggestive Behavior</b> Making sexually suggestive comments, innuendoes, propositions, or engaging in nonverbal or physical conduct of a sexual nature (e.g. touching, patting, pinching, or sending or posting sexually suggestive messages or images). DOE – B35</p>		
	<p><b>4.3 Possession of Controlled Substances</b> Possession of controlled substances or prescription medication without appropriate authorization, illegal drugs, drug paraphernalia or alcohol. DOE – B41, B50</p>		
	<p><b>4.4 Falsely activating a Fire Alarm</b> Falsely activating a fire alarm or other disaster notice. DOE – B42</p>		
	<p><b>4.5 Theft without force or intimidation</b> Taking or attempting to take property belonging to a person or the school without using force or intimidating behavior. DOE – B44</p>		
	<p><b>4.6 Making a Bomb Threat</b> Making a bomb threat. DOE – 43</p>		

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5	<b>5.1 Starting a Fire</b> Starting a fire or attempting to start a fire in any campus setting.	<ul style="list-style-type: none"> <li>• Communication with parent/guardian</li> <li>• Family meeting</li> <li>• One-on-One Restorative Conversation with staff or administrator</li> <li>• Restorative Conversation with those involved in the incident</li> <li>• Formal Restorative Conference</li> <li>• Behavior Contract</li> <li>• One-way Contract with a commitment ensuring the harassment will not happen again</li> <li>• A Safety Plan</li> <li>• Mediation/Conflict Resolution [not to be used for Sexual Harassment]</li> <li>• Community Service</li> <li>• Restorative Community Circle</li> <li>• Individual/Group Counseling</li> <li>• Referral to a Community-Based Organization</li> <li>• Referral to external counseling/substance use/support service agency</li> <li>• Functional Behavioral Assessment (FBA) or Behavioral Intervention Plan (BIP) for students with an IEP</li> <li>• Review/Revise pre-existing Behavior/One-way Contract</li> </ul>	<ul style="list-style-type: none"> <li>• Removal from classroom/space/event</li> <li>• Detention during lunch/afterschool/Zero period</li> <li>• Exclusion from extracurricular activity</li> <li>• Behavior Contract/Disciplinary Probation</li> <li>• Short-term loss of privileges (such as leadership programs, internships, team/sports programs and/or special events)</li> <li>• Parent accompanies child to school</li> <li>• 1-10 day(s) In-School Suspension or Out-of-School Suspension</li> <li>• Long-term suspension or expulsion**</li> <li>• Referral to Law Enforcement</li> </ul> <p><i>* Alternative Instruction and Reintegration Plans are required for any student who is suspended.</i></p> <p><i>** Before a Principal suspends a student for an Extended Suspension (more than 10 days), the Principal will schedule a formal disciplinary hearing. At this hearing, the school will present evidence to support the charge of a code violation and the student will have the opportunity to present his/her case and be accompanied and represented by a parent and/or an advocate or counsel. If the student has an IEP, the Principal will also refer the student to the Committee on Special Education (CSE) for a Manifestation Determination Review (MDR).</i></p> <p><i>*** A student may not be expelled without a formal disciplinary hearing. The determination of the hearing Officer will be reviewed on the record of the disciplinary hearing by the Board of Trustees.</i></p> <p>Note: certain Category II weapons may have legitimate purposes, such as a box cutter or scissors. Before scheduling a suspension hearing for possession of an article listed as a Category II weapon for which a purpose other than infliction of harm exists, the Principal may consider whether the object is in the student's possession for legitimate reasons. A hearing officer may also consider whether there are mitigating factors when a student is found to have violated the Code of Conduct by possessing such object in the school setting.</p>
	<b>5.2 Threatening to Use Force to Take Property</b> Threatening to use force or using force to take or attempt to take property belonging to another person or the school.		
	<b>5.3 Using Force to Inflict Injury</b> Using force against or inflicting or attempting to inflict serious injury upon another person.		
	<b>5.4 Using Force to Inflict Injury Based on Characteristics</b> Using force against or inflicting or attempting to inflict injury upon another person based on actual or perceived race, color, weight, national origin, ethnic group, citizenship/immigration status, religion, religious practice, disability, sexual orientation, gender, gender identity, gender expression, sex.		
	<b>5.5 Engaging in Physical Sexual Aggression</b> Engaging in physical sexual aggression, compelling or forcing another to engage in sexual activity.		
	<b>5.6 Selling or Distributing Drugs</b> Selling or distributing illegal drugs, controlled substances, or alcohol.		
	<b>WEAPONS: The New York City Department of Education has defined the Term WEAPONS for disciplinary purposes. It has also provided a list of Category I and Category II weapons. This List is attached. It will govern the following Level 5 violations.</b>		
	<b>5.7 Possessing or Selling any Category I or Category II Weapon</b> Possessing or selling any Category I or Category II weapon on school property or in a setting in which this Code of Conduct applies.		
	<b>5.8 Threatening to Cause Physical Injury Using Weapons</b> Threatening to cause physical injury using any Category I or Category II weapon.		
<b>5.9 Using Weapons to Cause Physical Injury</b> Using any Category I or Category II Weapon for the purpose of causing physical injury.			

Note: NVCHS Code of Conduct – After reviewing the Code of Conduct and considering the student's disciplinary history, including previous violations of the Code of Conduct, the School Leader may, in her or her discretion, consider support interventions and disciplinary responses from the next Level.

<b>Weapons</b>	
<b>Category I</b>	<b>Category II</b>
<ul style="list-style-type: none"> <li>• Firearm, including pistol and handgun, silencers, electronic dart, and stun gun</li> <li>• Shotgun, rifle, machine gun, or any other weapon which simulates or is adaptable for use as a machine gun</li> <li>• Air gun, spring gun, or other instrument or weapon in which the propelling force is a spring or air, and any weapon in which any loaded or blank cartridge may be used (such as a BB gun or paintball gun)</li> <li>• Switchblade knife, gravity knife, pilum ballistic knife and cane sword (a cane that conceals a knife or sword)</li> <li>• Dagger, stiletto, dirk, razorblade, box cutter, case cutter, utility knife and all other knives</li> <li>• Billy club, blackjack, bludgeon, chucka stick, and metal knuckles</li> <li>• Sandbag and sandclub</li> <li>• Sling shot (small, heavy weights attached to or propelled by a thong) and slung shot</li> <li>• Martial arts objects including kung fu stars, nunchucks and shirkens</li> <li>• Explosives, including bombs, fire crackers and bombshells</li> </ul>	<ul style="list-style-type: none"> <li>• Acid or dangerous chemicals (such as pepper spray, mace)</li> <li>• Imitation gun or other imitation weapon*</li> <li>• Loaded or blank cartridges and other ammunition</li> <li>• Stun weapons</li> <li>• Any deadly, dangerous, or sharp pointed instrument which can be used or is intended for use as a weapon (such as scissors, nail file, broken glass, chains, wire).</li> </ul>
<p>* Before requesting a suspension for possession of an article listed in Category II for which a purpose other than infliction of physical harm exists, e.g., a nail file, the principal must consider whether there are mitigating factors present. In addition, the principal must consider whether an imitation gun is realistic looking by considering factors such as its color, size, shape, appearance and weight.</p>	