

NEW VISIONS CHARTER HIGH SCHOOLS BOARD OF TRUSTEES MEETING

New Visions Charter High School for Advanced Math and Science II (AMS II) New Visions Charter High School for the Humanities II (HUM II)

> Minutes for Meeting held at HUM II: Monday, September 16, 2013 at 5 p.m.

IN ATTENDANCE

Board Members

Present: Ron Chaluisan (Secretary), David Faber, Nancy Grossman,

Angel Rodriguez (Chair), Edna Vega

New Visions Staff: Stephany Martinez, Lori Mei

School Staff: Richard Gonzalez (Principal HUM II), Stacey King (Principal

AMS II)

WELCOME

Mr. Rodriguez welcomed everyone and opened the meeting at 5:07 p.m.

ACCEPTANCE OF PREVIOUS MEETING'S MINUTES

Mr. Rodriguez made a motion to accept the minutes from the May 13, 2013 meeting.

Ms. Grossman seconded the motion which passed unanimously.

SCHOOL REPORTS

Mr. Chaluisan gave an overview of the continued work and projects the CMO has been engaged in to support the six NVCHS. Two schools have opened successfully and around 1,500 students are now enrolled in all six NVCHS. With the increase in student population, there was also an increase in staff hired before the end of the school year and over the summer months. NVPS held a network wide on-boarding for all new staff, which was attended by about 83 new staff. The new staff members indicated that they felt a clear connection to the mission of NVCHS and were ready to start working with their student's. A total of six Summer Bridge programs were successfully held at each of the schools in the Bronx and Brooklyn. About 70 to 80 families participated in each of the school's programs during Summer Bridge. Lastly, the State accountability report was submitted on time.

2012-2013 Student Performance and Outcomes

Mr. Chaluisan updated the Trustees with student outcome data for 2012-2013 for AMS II and HUM II. The data reported are results from the Gates MacGinitie, Math Performance Series, EXPLORE, PSAT, and Regents Exams. He noted each of the assessment types, their purpose, and when and how often students are tested.

Mr. Chaluisan updated the Trustees on community engagement efforts in support of student learning, noting that AMS II and HUM II are well on their way to establishing the multiple types of partnership with community members and organizations that NVCHS believes is necessary to maximize student learning.

He also discussed student demographics and academic needs for both AMS II and HUM II in 2012-2013. He noted for students designated as Special Education, NVCHS averages 17%; 14% at AMS II and 26% at HUM II. For students designated as English Language Learners (ELL), NVCHS averages 11%; 9% at AMS II and 15% at HUM II.

Mr. Chaluisan noted that both schools achieved their student performance goals overall and continue to ensure that programming is based on student needs.

New Visions Charter High School for Advanced Math and Science II

Ms. Stacey King, Principal of AMS II, updated the Trustees on the trends and proposed student support services for 2013-2014 as a result of the assessment data. The Math Regents results for the 9th grade showed a cohort pass rate of 67% for Integrated Algebra, and 11% for Geometry (12 students sat for the exam and 13 successfully passed at AMS II -92%). Ms. King noted that the Math Regents pass rates were very strong when compared to the pass rates for New York City, which were 51% for Algebra and 58% for Geometry. She noted the following academic supports that promoted the success of students: close collaboration and planning between the content math teachers and the math intervention teachers; math assessments and item analysis of student math data and identifying student gaps in learning; utilizing data to create the math curriculum for Saturday academy and to enhance daily math instruction. She also described the academic student supports for 2013-2014 for ensuring that the students are successful on the January and June Algebra Regents Exam, as well as the two pathways that have been implemented for 10th graders who were not successful on the Algebra Math Regents.

Ms. King updated the Trustees on the results of the Gates MacGinitie (Reading Diagnostic) noting a very strong increase in the Gates Reading levels at AMS II. She noted that at the beginning of the year, 35% of students were reading at or below a 5th grade reading level. At the end of the year, the reading gap narrowed with only 22% of students reading at or below 5th grade reading level. There was also an increase in reading levels of students who were performing above grade level. In the beginning of the year, 19% of students were reading above grade

level ($10^{\rm th}$ grade or above). At the end of the year, this increased to 30%. Ms. King described the academic student supports for 2013-2014 for reading and literacy at AMS II as well.

Ms. King summarized trends on the Performance Series Math and ACT data and described the academic supports for 2013-2014. The Trustees and Ms. King engaged in a lively discussion regarding the overall student progress at AMS II.

Ms. King also discussed the instructional goals for 2013-2014, noting a focus on instructional and professional practices for each trimester. In trimester 1, instruction will focus on challenge-based learning lesson planning and using the workshop model as the vehicle. Trimester 2 will focus on effective co-teaching and co-planning and lastly, trimester 3 will focus on ensuring that all teachers are reading teachers.

New Visions Charter High School for the Humanities II

Mr. Gonzalez updated the Trustees on the data received from the Math Regents, noting that HUM II will be piloting the ALEK program this year. The program is an individualized online system that caters to the student's specific needs for remediation. The goal of the program is to encourage success for the students that did not do well on their Math Regents and who will retake the Regents in January. The 9th graders will also get the benefits of the program in their Math labs.

Mr. Gonzalez also updated the Trustees on the Gates MacGinitie reading assessment, noting growth in all subgroups. The intervention approach with READ 180 proved to promote student reading and comprehension. He noted that although the cost for the program is high, the success of the students was greater and he plans to purchase more licenses for the new academic year. He noted that the SPED and ELL populations will need to have more targeted interventions and this will require that the SPED teacher be trained in the READ 180 program.

He also discussed the trends on the Performance Series Math results, noting that the decision to require Math remediation for all eligible 9th graders increased scores and student success.

Mr. Gonzalez updated the Trustees on the Summer Bridge program at HUM II. This year students created and posted content for the HUM II student website: "The HUM II Way: Inside & Outside." The goal is for students to understand that the HUM II community is inextricably connected to other communities, including the Gompers campus, the South Bronx, New York City, and the world. Students also explored behavior choices, how they are a reflection of character, and how when in public, values and expectations are different and students should hold

themselves and others accountable for their actions. Lastly, students understand that all communities have social norms that members agree to follow in order for the community to function. At HUM II, the norm is for students to show Respect, Responsibility and Rigor.

BOARD BUSINESS

Accountability Report: NYSED

Mr. Chaluisan indicated that the required yearly accountability report was filed and submitted to the State on time.

Evaluation of Charter Management Organization

Mr. Chaluisan described the CMO evaluation by the Principal, Assistant Principal, and Chief Operating Officer at all six schools, noting that the topics come from the Educational Service Agreement (ESA) and that a complete report will be presented at the next Board meeting. The report will include an overview of services provided by the CMO to the schools and the rating each service received by all of the schools; including responses from the CMO on improvements that will be made in areas rated low.

ADJOURNMENT

Mr. Rodriguez adjourned the meeting at 6:25 p.m.